

Building people benevolence for vietnamese students based on Ho Chi Minh's philosophical thought

La construcción de la benevolencia popular para los estudiantes vietnamitas basada en el pensamiento filosófico de Ho Chi Minh

Costruire la benevolenza popolare per gli studenti vietnamiti sulla base del pensiero filosofico di Ho Chi Minh

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Abstract

Building benevolence for people according to Ho Chi Minh's philosophical thought is an important principle in supporting the all-round development of Vietnamese students. Based on the spirit of mutual affection and concern for everyone, Ho Chi Minh's philosophical thought creates a positive learning environment and builds positive relationships with the community and society. Ho Chi Minh's philosophical thought is not only a moral principle, but also an activity that every student must perform every day. To prove the above point, in this article, we will focus on clarifying issues such as: Ho Chi Minh's view on human love; evaluate the role of human love for Vietnamese students through survey; Activities to promote human love for Vietnamese students according to Ho Chi Minh's philosophical thought are being carried out. Proving that building human love for Vietnamese students in accordance with Ho Chi Minh's philosophical thought is a meaningful job, making a positive contribution to building a sustainable and developed society.

Keywords: benevolence; student Viet Nam; Ho Chi Minh's philosophical thought

Resumen

Construir la benevolencia hacia las personas según el pensamiento filosófico de Ho Chi Minh es un principio importante para apoyar el desarrollo integral de los estudiantes vietnamitas. Basado en el espíritu de afecto mutuo y preocupación por todos, el pensamiento filosófico crea un entorno de aprendizaje positivo y construye relaciones positivas con la comunidad y la sociedad. El pensamiento filosófico no es sólo un principio moral, sino también una actividad que todo estudiante debe realizar cada día. Para demostrar lo anterior, en este artículo nos centraremos en aclarar cuestiones como: Ho Chi Minh su punto de vista sobre el amor humano; evaluar el papel del amor humano para los estudiantes vietnamitas a través de la encuesta; Actividades para promover el amor humano para los estudiantes vietnamitas de acuerdo con el pensamiento se están llevando a cabo. Demostrar que construir el amor humano para los estudiantes vietnamitas de acuerdo con el pensamiento filosófico de Ho Chi Minh es un trabajo significativo, que contribuye positivamente a la construcción de una sociedad sostenible y desarrollada.

Palabras clave: benevolencia; Viet Nam estudiantil; pensamiento filosófico de Ho Chi Minh

Riassunto

La costruzione della benevolenza verso le persone secondo il pensiero filosofico di Ho Chi Minh è un principio importante per sostenere lo sviluppo a tutto tondo degli studenti vietnamiti. Basato sullo spirito di affetto reciproco e di preoccupazione per tutti, il pensiero filosofico di Ho Chi Minh crea un ambiente di apprendimento positivo e costruisce relazioni positive con la comunità e la società. Il pensiero filosofico di Ho Chi Minh non è solo un principio morale, ma anche un'attività che ogni studente deve svolgere ogni giorno. Per dimostrare quanto detto, in questo articolo ci concentreremo sul chiarimento di questioni quali: Il punto di vista di Ho Chi Minh sull'amore umano; Valutare il ruolo dell'amore umano per gli studenti vietnamiti attraverso un sondaggio; Svolgere attività per promuovere l'amore umano per gli studenti vietnamiti secondo il pensiero filosofico di Ho Chi Minh. Dimostrare che costruire l'amore umano per gli studenti vietnamiti in accordo con il pensiero filosofico di Ho Chi Minh è un lavoro significativo, che contribuisce positivamente alla costruzione di una società sostenibile e sviluppata.

Parole chiave: benevolenza; studenti del Vietnam; pensiero filosofico di Ho Chi Minh

Introduction

In the meaningful journey of humanity, benevolence and kindness play an extremely important and undeniable role. Especially in today's social context, building benevolence for people has become more urgent than ever. Ho Chi Minh is not only a great leader of the Vietnamese people, but also a symbol of benevolence, compassion, and empathy for all people. With a firm belief in noble moral values, he left behind an invaluable legacy on how to build and spread unconditional love.

Building benevolence of humanity for Vietnamese students according to Ho Chi Minh's philosophical thought is not only a goal, but a way of life, a method of orientation for young generations. The formation and development of each student not only depends on professional knowledge, but also requires spiritual development, social spirit, and the ability to understand and share.

To better understand his thoughts on love for people, it is necessary to conduct research on his speeches, writings and practical actions in everyday life. Through this research, we can learn, understand and apply those values to daily life, to build a student community with a strong love for people, ready to accompany and support others, share in all difficulties to go to success.

Research on the topic of building a love of humanity for Vietnamese students according to Ho Chi Minh's philosophical thought plays an extremely important role

such as: Helping students better understand Ho Chi Minh's thought, philosophy and way of thinking. He shows his love for people and applies them to community building; Encourage the development of a mindset of love and compassion in the student community.

Students can learn how to show concern, share and support each other, creating a positive learning and working environment; Inspire and motivate students to take positive actions in building love for people. Social projects, volunteer activities and other initiatives can be promoted through building student models from the philosophical thought of President Ho Chi Minh; Building love for people according to philosophical thought can contribute to developing students' personality and personal qualities. They can learn to be responsible, caring and kind citizens in society; Create opportunities for students and researchers to participate in discussions, seminars and research activities on his thought and love for people. This contributes to the development of knowledge and exchanges in the academic community.

To investigate the issue of building benevolence toward people in Vietnamese students according to their philosophical thinking, we posed the following three research questions: (1) Love toward people is reflected in philosophical thinking. How is Ho Chi Minh's philosophy defined and what elements constitute it? (2) Why is it important to promote love toward people for Vietnamese students' all-round development? (3) How to promote love toward people in Vietnamese students based on Ho Chi Minh's philosophical thinking?

Theoretical basis

The Vietnamese leader (1890-1969) was not only the founder of the Communist Party in his country, but also a prominent thinker, philosopher, and writer. His name is associated with the resistance war against French and American colonialists in the effort to unify the nation. Research on his life has attracted the attention of many scholars, both domestic and international, from a wide range of perspectives.

However, this research must also be based on certain theoretical foundations. In this study, we will focus on clarifying the theoretical basis as a foundation for

conducting research. Some of the human problems (Kilishbaevich, 2022); (Edge, 2022); (Hyrkäs, 2023); (Tuychiyevna, 2023) and tackling human problems (Edge, 2022); (Kristensen, 2022); (Friedman, 2022); (Zulaikha, 2023). Scientists focus on studying this issue because they believe it can contribute to the development and improvement of society's life.

New discoveries and solutions in the fields of health, environment, technology, economics, and culture can bring about significant improvements in the quality of life and human progress. Scientists want to better understand human nature, from how we think and behave to how we express emotions and interact socially. Research into these aspects can help us find ways to optimize human abilities and potential.

Human problems often involve large and complex challenges such as climate change, global epidemics, food security, poverty, and many others. Researching human problems can lead to the discovery of new opportunities and groundbreaking developments. Innovative solutions can lead to the creation of new products, services and technologies, contributing to economic and social development. We believe that all scientists' judgments are correct according to their lens. However, to be suitable for the study of human problems and how to solve human problems according to his philosophical thought, it is necessary to place the correct historical circumstances of the world and the Vietnamese people. Choosing the right theoretical basis will give us a correct frame of reference when studying human love in its equality.

Research exploring the concept of benevolence towards individuals through the lens of gender equality (Rorintulus et al., 2022; Norimovich, 2022; Fatihayah & Simanjuntak, 2022; Verniers et al., 2022; Mickey, 2022) delves into the intricate dynamics of love, affection, and human interactions within societal settings. The authors argue that examining human affection from a gender equality standpoint offers profound insights into the nature of interpersonal relationships, particularly within the context of gender interactions. This approach sheds light on the complexities of social bonds and the influence of gender on the expression and experience of benevolence.

The research will help people have a more realistic view of how gender can feel, interact and express love. This helps us face challenges and opportunities in building healthy relationships and understanding gender (Sharp et al., 2022); (Greaves &

Ritz, 2022); (Dewitt et al., 2022); (Hughes et al., 2022). They also note that studying gender equality in human affection helps to ensure that people's rights and affections (Rochat, 2023); (Jiang, Moreno & Ng, 2022); (Infante & Darmawan, 2022), regardless of gender, are respected and protected.

This can help eliminate unfair expressions of love and ensure that everyone has the opportunity to freely express and experience affection. Besides, there are also some authors who say that studying this topic can help us create a social environment that respects and agrees with gender differences (Pikhart et al., 2022); (Fernández-Arias et al., 2022); (Essiz et al., 2023), from expressing love to how relationships are viewed.

This can help reduce stigma and sexism in the relationship. Research on gender equality in love can help develop social programs and strategies to ensure that everyone has the opportunity to freely and naturally express and receive affection, without being discriminated against. bound by gender. This research could lead to positive changes in the way we experience and express love, while providing an opportunity to dispel entrenched notions of gender and build deeper relationships and ideas. more meaningful.

We believe that the study of human love from the perspective of gender equality can make an important contribution to the building of human affection in a diverse and complex society. Ho Chi Minh said that people are the center of all social activities, and benevolence and affection are the core factors in building relationships between people. He encouraged the spirit of mutual love, sympathy and willingness to help each other.

Research on the importance of moral education for young people (Nargiza, 2022); (Zulela et al., 2022); (Karimov et al., 2022). Researchers believe that research on the importance of moral education for young people is important because it benefits individuals, society and the world. Moral education helps build a strong base of values and moral principles for young people (Normamatovna, 2022); (Mamarasulovich, 2022); (Andersson et al., 2022).

This observation shows that it is extremely necessary to help young people understand and practice ethical behavior in daily life, from family and friend relationships to work and social interaction. Moral education helps to develop good character and moral thinking of young people. They learn to think about right

and wrong actions and develop the ability to consider and make good moral decisions. Moral education promotes compassion and humanity in the hearts of young people (Pardaboevich, 2023); (Harris, 2022); (Harris, 2022). They are encouraged to put themselves in other people's shoes and learn how to help and share with those around them.

Moral education helps young people understand their social responsibilities and how they can contribute to society positively (Arslan & Wong, 2022); (Umedjanova et al., 2022). They learn to work in groups, participate in community activities and support others. Moral education helps young people understand the importance of respect and peace in society. They learn to resolve conflicts constructively, showing tolerance and understanding towards different points of view.

From the above research, we believe that moral education can help prevent improper behavior such as violence, fraud, deceit and other actions harmful to society. Young people are equipped with knowledge and awareness to face and oppose unethical behaviour. Ho Chi Minh also said that moral education helps build a sustainable social future, in which everyone lives in respect, humanity and peace. The combination of professional knowledge and humanity will be the condition to form compassionate thinking and behavior for each person.

Research on benevolence, developed by several authors such as Beveridge and Höllerer (2023), Cunningham and Little (2022), Cowan et al. (2022), Zhang et al. (2023) and Guo et al. (2022), argues the crucial importance of this study for the significant benefits it brings to individuals, society and the world at large. Such research contributes to a deeper understanding of human psychology, emotions and feelings, which is essential for improving communication and interaction between people, as well as for building friendly and trusting relationships. Understanding and sharing feelings is the basis for building bonds characterized by cohesion, agreement and mutual support.

When we understand and show love, we have the power to reduce conflict and create a better world. Focusing on love can promote goodness, honesty, and tolerance in everyday life. This helps to create solutions that meet people's needs and promote inclusive development. As awareness of the importance of love increases, people can contribute more strongly to building a good and caring society. With the research results, research on human love not only helps us better

understand human nature but also creates a series of personal and social benefits. societies and cultures, promoting development and peace around the world.

Sharing the same opinion as previous researchers, we believe that research on human love has brought about many important results and has had a profound impact on various aspects of society and life. Benevolence helps people better understand life to maintain good relationships and consensus in society (Ashraf et al., 2023); (Anderson, 2023); (Gilbertson & Dey, 2023). Research on human compassion has contributed to building a positive social environment in which people show respect and support for each other. This can create satisfaction and happiness in daily life.

The results from the study clearly show that love of humanity can motivate humanitarian action and help others. When people show love and understanding towards others, it is possible to create an environment of peace and respect around the world. Building benevolence for Vietnamese students according to Ho Chi Minh's philosophical thought is necessary to contribute to building a united society with sustainable development.

Research methods

Research on fostering benevolence among Vietnamese students through the lens of Ho Chi Minh's philosophical ideologies employs various methodologies:

The documentary research method enables scholars to delve deeply into his literary outputs, speeches, and philosophical musings on human kindness. This approach facilitates a comprehensive analysis and synthesis of his key ideas, principles, and strategies for cultivating benevolence.

Utilizing documentary sources provides a solid foundation for identifying and understanding his viewpoints, guidelines, and strategic directions. Additionally, idea exchanges among researchers, experts, and students are orchestrated to explore his views on compassion within the student body. Engaging in discussions about the documents and concepts promotes active participation.

The survey method gathers both qualitative and quantitative insights from participants, allowing for the analysis and integration of data to form sound

judgments and conclusions regarding students' interpretations and implementations of his benevolent philosophies towards others. Survey findings offer valuable inputs for crafting educational initiatives, volunteering opportunities, and events aimed at nurturing affection among students, ensuring these endeavors align with their needs and aspirations.

These outcomes also play a crucial role in disseminating his humanitarian messages and philosophical teachings to the wider academic community and society at large, thereby fostering awareness and involvement in these principles.

Research results

Ho Chi Minh's philosophical thought on human benevolence.

Benevolence for people is one of the extremely noble virtues of Ho Chi Minh. His love for people was expressed through every word and deed in his life. The basic content of his thought on love for people includes basic issues of love for people such as: the idea of tolerance, generosity towards people; strong belief in human strength and dignity; deep concern for all Vietnamese and international people.

Ho Chi Minh's benevolence for the people and people of Vietnam was born and raised in a situation where the country was no longer independent or free, and the Vietnamese people lived a life of slavery and suffering. Witnessing the suffering and devastation of the entire nation, he was ready to devote his entire life to a long march full of hardships and dangers to find a way to save the country and the people. Love people, first of all for the poor, the oppressed and exploited workers. Ho Chi Minh wanted "sufferers" and "slaves" around the world to unite to fight for liberation from shackles, moving towards building freedom, equality and development. Love for people is associated with fighting for basic human rights and is a denunciation of forces that trample on human rights.

His love for people is noble tolerance and kindness, combining traditional values and new era trends. He respects, listens and cares for everyone, regardless of social position, religion or origin. This tolerance comes from the concept of love, affection, and compassion, which is humane and gentle. He is not only a talented leader, but also a creative thinker.

He has combined the traditional values of Vietnamese culture, such as respect for family, patience and sacrifice for the community, with new age trends, such as scientific thinking, economic development. economic and social. He skillfully put these values into practice to build independence and freedom for Vietnam. He understood that creating a good society must be built from people. He always tries to promote education, health care, and economic development to improve the quality of people's lives. His humanistic vision is expressed in his concern for people's health, education and material and spiritual life.

Ho Chi Minh's love for people is reflected in his belief in the people. He put a strong faith in the people, in the strength and dignity of the human person. People here are, first of all, workers: workers, farmers, revolutionary intellectuals... and in general, the working masses. Placing trust in the masses and people, He highlighted the positive, proactive and creative role of people and the masses.

Those who claim to have the People are to have everything. But for the masses to have real power, according to him, it is necessary to awaken them, organize them, unite them, train them, and lead them to fight for freedom and independence. He always advised to remember that the people are the master, how much force, how much power belongs to the people.

He believed in the masses, believed in the good nature of every person, the most important thing is to be tolerant, to know how to encourage the good, to repel the bad, the evil, to know how to lift up children. people up, creating conditions for them to contribute to the country. People understand that only by relying on the young generation can we have the strength to make a great cause of national liberation and regain independence for the country. In his mind, the weak or strong country is largely due to the young people.

The role of human love for Vietnamese students

Love for people plays an extremely important role for Vietnamese students, deeply affecting their development and success in life and study. This attitude helps create a comfortable learning environment, supporting and encouraging students to participate in learning activities and personal development. The care and sharing from teachers, friends, and family make students feel encouraged and supported in overcoming difficulties and challenges. Moreover, it strengthens self-confidence and autonomy in students.

When they feel loved and respected, it becomes easier for them to challenge themselves, set goals, and manage their time, energy, and resources to achieve achievements. Spiritual support from relatives, friends and the community help reduce stress and psychological pressure that students often encounter in the process of studying and facing life.

Love for people can play a pivotal role in enabling individuals to surmount challenges positively and in cultivating human and ethical values in students. Encouragement to cherish and attend to those around them fosters empathy, compassion, and a sense of social responsibility. This profound affection influences not only academic achievements but also facilitates the holistic development of students. It enhances communication skills, creative thinking, problem-solving abilities, and teamwork capacity.

To have a scientific basis, the authors conducted a survey of 500 students from 10 universities in Vietnam. The survey took place from October 2022 to April 2023 with the participation of 267 male students and 233 female students, all students participating in the survey were in their 3rd and 4th years. when he finished studying his thought. To protect the environment and save costs, the authors used google forms software to survey. To capture students' understanding of human love, we asked questions. Do you know about his philosophical thought on human love? The results obtained were that 100% of the respondents said that they knew.

To further affirm understanding, we continue with the question. Choose the correct options regarding important content in his thought related to love for people. There is 100% in viewing this ideology as tolerance and generosity towards people showing understanding and sympathy with his views.

This ideology affirms valuing everyone, regardless of status, background or religion, and paying special attention to those who are difficult and in need of help. 98.4% for belief in human strength and dignity demonstrates a deep belief in the abilities and potential of oneself and others. This ideology encourages students to be confident, autonomous and to explore their own ability to contribute to society. 97.4% said that it was a deep concern and concern for the people of Vietnam and the world, showing kindness and solidarity. This is a way to express the socialization of thought, with concern for everyone, not just oneself.

From the data, it shows that building benevolence for people according to his thought has positively contributed to forming humanistic thinking, emotions and social responsibility for Vietnamese students.

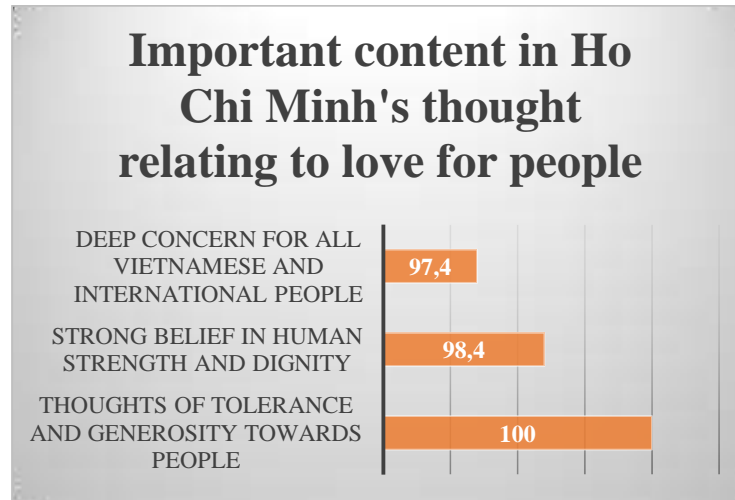


Figure 1: Important content in Ho Chi Minh's thought relating to love for people.

To grasp the role of building love for people according to his thought, we conducted a survey with 4 questions to survey in increasing levels. The results obtained on the question of whether building love for people is important for students' development, resulted in 02% of neutral opinions, showing that a small portion of people are unclear about the importance of love for people, while 99.6% strongly agree and 02% agree, showing that the majority of people understand and acknowledge the important role of love for people in student development.

Question, his thought on human love can be applied to create a positive and supportive learning environment for students, 7.2% have a neutral opinion, showing a small percentage. people are still confused about the ability to apply this idea in the learning environment, the percentage agreeing much with 82.4% and agreeing 10.4% shows that the majority of people believe that the thought about love for children who can promote a positive and supportive learning environment for students.

Ho Chi Minh's philosophical thought on human love helps students build relationships with the community and society. The 3.4% neutral opinion indicates that a small percentage of people are uncertain about the ability of this mindset to

build social relationships. 91.2% strongly agree and 5.4% agree, indicating that the majority of people believe that the thought on human love can help students build positive relationships with the community and society. festival.

A love of people can help address today's social challenges facing students. The 31.4% neutral opinion indicates that some people are uncertain about their ability to tackle social challenges with love for people. The percentage strongly agree 62.8% and agree 5.8% show that a large part of people believe that loving people can contribute to solving social challenges facing students. The above data shows that the majority of students realize the role and importance of loving people in the development of students. Applying Ho Chi Minh's philosophical thought on human love will create a positive learning environment, build positive relationships with the community, and help solve today's social challenges.

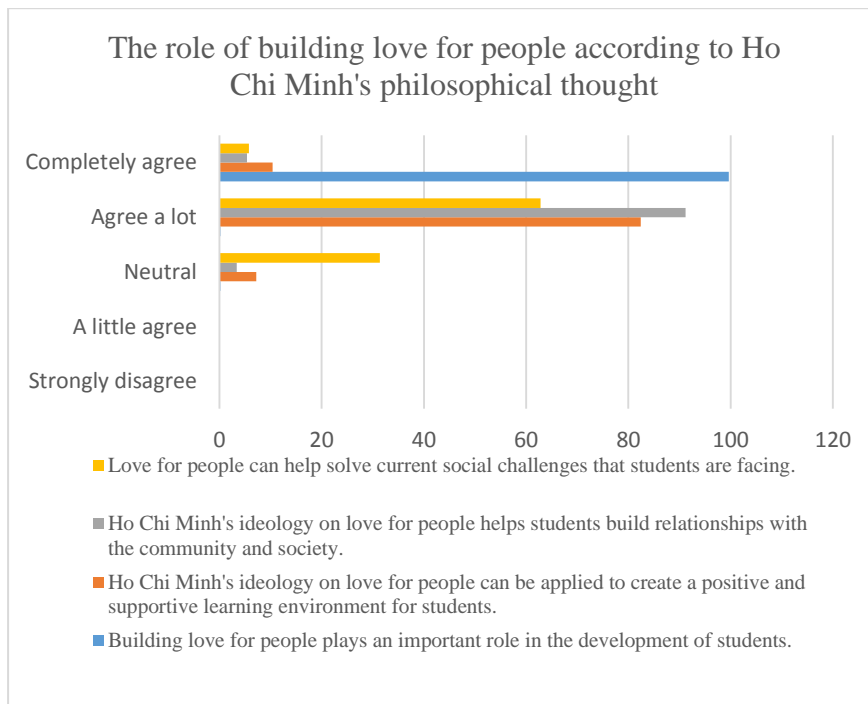


Figure 2: The role of building love for people according to Ho Chi Minh's philosophical thought

Determining the role and importance of taking specific actions for students is extremely important. From the perspective of Vietnamese students, Ho Chi Minh's philosophical thought can promote the spirit of solidarity, creating a positive, friendly, and mutually supportive learning and working environment. By applying the values,

he conveyed, students can form love and be willing to help their peers in study as well as in daily life.

Activities to promote love for humanity for Vietnamese students according to his thought.

To determine students' participation in activities, we asked questions. Which of the following activities did you participate in last school year?

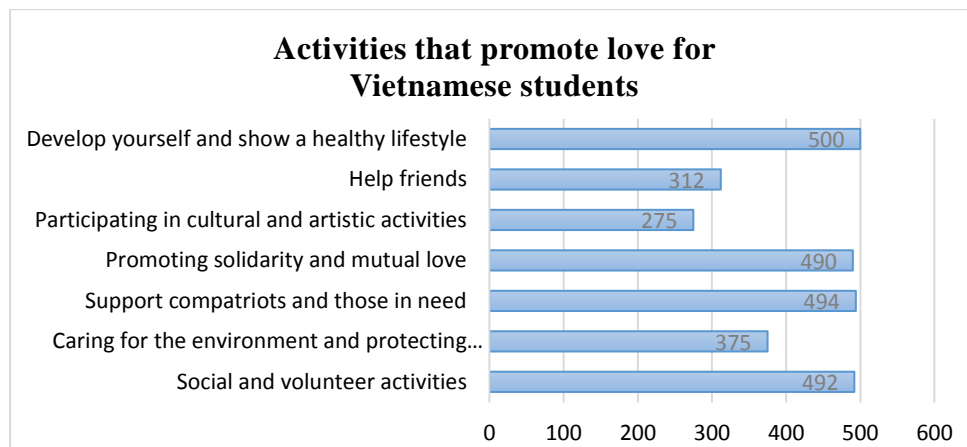


Figure 3: Activities that promote love for Vietnamese students.

There are 492 options for volunteer and social activities such as teaching poor children for free, visiting the elderly and sick, participating in community building, and supporting disadvantaged people in society. This is a good way to show benevolence and share feelings with those in need. There are 375 activity options to participate in environmental protection activities, clean up the environment, and promote animal protection awareness. This action not only shows benevolence for people but also shows concern for the environment and surrounding life. There are 494 options for activities to help fellow countrymen and people facing difficulties in life. You can provide financial support, advice, or share experiences to help them overcome difficulties. There are 490 activity options that promote student solidarity and camaraderie so everyone can share, learn and support each other. There are 275 activity options to engage in cultural and artistic activities. There are 312 options to help friends by listening and sharing with friends in difficult moments, encouraging and supporting them in study and life. There are 500 options to develop yourself and demonstrate a healthy lifestyle to

learn and practice skills so you can contribute positively to society and help others.

Discussion

There is research that suggests that human love does not need to be built because it is already present at birth, education only needs to guide it to develop. In this study, we believe that building love for people in Vietnamese students based on Ho Chi Minh's philosophical thoughts is an important and necessary topic to promote education and personal development of young generations. The basic content of his thought on love for people includes basic issues of love for people such as: the idea of tolerance and generosity towards people; strong belief in human strength and dignity; deep concern for all Vietnamese and international people. The thought on love for people is an important part of his thinking and ideology.

Research show that universities need to focus on vocational education. When learners have profession, the love for people will naturally be formed. We believe that building love for humanity in students according to Ho Chi Minh's philosophical thought is an urgent task for the higher education system in Vietnam. To verify benevolence for people, it is necessary to build activities that require each student to comply such as: Promoting the spirit of mutual love and cooperation: Building positive relationships with the community and society festival.

Building benevolence for people in Vietnamese students according to his thought not only helps them build a positive mindset but also creates many opportunities for personal development and becoming a citizen. positive. Practicing love for people helps students develop a positive mindset, looking at life with a warm and encouraging heart. This helps them overcome difficulties and challenges optimistically and willingly help others.

Ho Chi Minh's benevolence of humanity encourages positive interactions with others. This helps students develop communication skills, learn to listen and understand others, thereby creating good relationships with friends and the community. Practicing love for people helps students learn to be team-oriented, promote teamwork, and create a supportive environment for everyone to thrive. By showing affection and love for people, students can create a healthy and positive environment around them. Supporting and sharing love with others helps increase

students' self-confidence. Practicing love for others opens up a broader social vision. It also helps students accumulate a lot of experience and learn from others.

Conclusión

In a social context that is undergoing many changes and challenges, the idea of building love for people according to Ho Chi Minh's philosophical thought has shown mutual affection, compassion and concern for people. everyone, regardless of social position or origin. Survey data shows Vietnamese students' strong agreement with this ideology and proves that love for people plays an important role in their comprehensive development.

This ideology is not only a moral principle, but also a guide for students in life and study. It helps them build a spirit of sympathy and affection with people around them, creating a positive learning environment, where love for people promotes learning, sharing and mutual support. At the same time, this ideology also guides how to build positive social relationships and create empathy with the community, demonstrating social responsibility and compassion in daily life.

Not only is it important in personal development, the idea of building love for people according to the thought also has the potential to solve current social challenges. The high consensus on this ability from the majority of students shows that love for people can be an important factor in creating solutions to build and develop sustainable society.

With the combination of traditional thought and new era trends, love for people according to his thought continues to be a valuable source of inspiration for Vietnamese students. We can believe that understanding and properly applying this ideology will help build a generation of students who deeply love people, sympathize with the community, and actively contribute to the development of humanity. development of the country and the world.

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