

INTRODUCTION

In the field of language education, various research topics have emerged that shed light on different aspects of language learning and teaching. From the exploration of vocabulary learning strategies to the analysis of language assessment methods, these research areas provide valuable insights into the dynamics of language education. Here are some notable research articles in this volume:

(Inter)cultural content in Spanish as a non-native language textbooks: Exploring the incorporation of (inter)cultural content in Spanish textbooks designed for non-native learners. Analyzing the impact of cultural elements on language acquisition and intercultural competence development.

Collaborative writing, written corrective feedback, and motivation among child EFL learners: Investigating the effectiveness of collaborative writing activities in enhancing written language skills among young English as a Foreign Language (EFL) learners. Examining the role of written corrective feedback in motivating and improving the writing proficiency of child EFL learners.

Vocabulary learning strategies of university students: the case of preparatory year students and English major students: Comparing the vocabulary learning strategies employed by preparatory year students and English major students in a university setting.

Identifying effective vocabulary learning techniques and their impact on language proficiency and academic performance.

Analysing the oral performance of EFL learners in testing and laboratory contexts: Assessing the oral proficiency of EFL learners in both formal testing environments and interactive laboratory settings. Exploring the factors influencing oral performance and the transferability of language skills between controlled assessments and naturalistic interactions.

Development of an instrument for measuring Spanish vocabulary knowledge: Designing and validating an instrument to assess the depth and breadth of vocabulary knowledge in Spanish language learners. Examining the reliability and validity of the developed instrument for measuring vocabulary acquisition and retention.

The effects of cognitive-based instruction and assessment on figurative constructions comprehension and production: A case study: Investigating the impact of cognitive-based language instruction on the comprehension and production of figurative language constructions by learners. Exploring the effectiveness of incorporating cognitive strategies in teaching and assessing figurative language usage in a specific educational context.

Development of written language in Spanish as a foreign language in the context of autonomous study: Examining the progression of written language skills in Spanish as a foreign language through autonomous study approaches. Investigating the role of self-directed learning in the development of written proficiency and linguistic autonomy.

Language learning motivation in multilingual CLIL: Exploring the motivation of language learners in Content and Language Integrated Learning (CLIL) programs with a focus on multilingual contexts. Investigating the impact of multilingualism on student motivation and engagement in CLIL environments.

Working hard, working smart, and working consistently: towards conceptualizing and measuring foreign language tenacity: Conceptualizing and operationalizing the construct of

foreign language tenacity through a comprehensive framework. Developing measurement tools to assess the tenacity of language learners and its relationship with language proficiency and learning outcomes.

Internal validation of the English test of the EvAU in the Community of Madrid: Conducting internal validation studies to ensure the reliability and validity of the English test used for university admissions (EvAU) in the Community of Madrid. Examining the alignment of the English test with language learning objectives and educational standards.

Associating speaker variables with English pronunciation ratings in Spanish tertiary education: Investigating the influence of speaker-specific variables on English pronunciation assessments in the context of tertiary education in Spain. Analyzing the relationship between speaker characteristics and perceived pronunciation proficiency in academic settings.

Methodologies and challenges of teaching Spanish as a foreign language to immigrant students with linguistic handicap in the Spanish educational system: Exploring effective teaching methodologies and addressing the challenges of instructing Spanish as a foreign language to immigrant students with linguistic handicaps. Identifying strategies to facilitate the language acquisition and integration of immigrant students within the Spanish educational system.

Effect of language learning strategies on vocabulary development in CLIL: Examining the impact of language learning strategies on vocabulary acquisition in Content and Language Integrated Learning (CLIL) programs. Investigating the relationship between specific learning strategies and vocabulary development in bilingual instructional settings.

Probing the bond between EFL teachers' emotional literacy skills and professional development: Investigating the emotional literacy skills of EFL teachers and their influence on professional development and classroom dynamics. Exploring the emotional intelligence of teachers and its implications for pedagogical practices and student-teacher relationships.

A rubric model to analyze CLIL textbooks in Primary Education: Developing a rubric-based model to evaluate the quality and effectiveness of CLIL textbooks used in primary education. Providing a structured framework for assessing the suitability of instructional materials in bilingual educational settings.

Empirical evidence on the differences between phonological and orthographic vocabulary knowledge: Conducting empirical studies to compare and contrast phonological and orthographic aspects of vocabulary knowledge in language learners. Examining the distinct cognitive processes involved in the acquisition and retention of phonological and orthographic word forms.

Engaging audiences in the digital age: a proposal for students' training in multimodal literacies using YouTube research dissemination videos: Proposing a training program for students to develop multimodal literacies and communication skills through the creation of research dissemination videos on *YouTube*. Exploring the potential of digital platforms for enhancing students' academic communication and knowledge dissemination abilities.

Anxiety and use of cognitive emotion regulation strategies within the foreign language classroom: Investigating the experience of anxiety and the utilization of cognitive emotion regulation strategies by language learners within the foreign language classroom. Exploring the relationship between emotional regulation, anxiety management, and language learning outcomes.

These research articles collectively contribute to the advancement of language education by addressing diverse aspects of language learning, teaching methodologies, assessment practices, and learner motivation across different educational contexts.

Finally, in this volume, five book reviews have also been included and deal with variety of topics:

Using digital portfolios to develop students' writing: A practical guide for language teachers: This book likely offers practical advice and strategies for language teachers to utilize digital portfolios effectively in developing their students' writing skills.

Teacher well-being in English language teaching: an ecological approach: This book seems to explore the well-being of English language teachers from a holistic perspective, potentially providing insights into the interconnected factors influencing their professional and personal well-being.

Paradigmas lingüísticos en la enseñanza y aprendizaje de lenguas: This title seems to focus on linguistic paradigms in language teaching and learning, likely offering a theoretical and practical exploration of different linguistic approaches in the educational context.

Integrating content and language in higher education: Developing academic literacy: This book might delve into the integration of content and language in higher education.

Editorial Team