

Número 9 / DICIEMBRE, 2019 (120-133)

**Patricia Natividad  
Barragán Vargas**

pathybarragan122@gmail.com

Universidad Nacional de Chimborazo,  
Carrera de Ciencias Sociales.  
Riobamba-Ecuador

ORCID:  
<https://orcid.org/0000-0003-4828-763X>

**Rómulo Arteño Ramos**

rramos@unach.edu.ec

Universidad Nacional de Chimborazo,  
Carrera de Ciencias Sociales, Grupo de  
Investigación Puruhá.  
Riobamba-Ecuador

ORCID:  
<https://orcid.org/0000-0001-9606-6546>

**YACHAYRURAY KAWSAYPURA  
PURINAÑANPI YACHAYKUNA  
IMASHINA PAKTAKUN RUNAKAWSAY  
YACHAYPI**

*INTERCULTURAL PRACTICE IN  
THE PROCESS OF LEARNING  
ACHIEVEMENTS IN SOCIAL SCIENCES*

*PRÁCTICA INTERCULTURAL EN  
EL PROCESO DE LOGROS DE  
APRENDIZAJE EN CIENCIAS SOCIALES*

**Recibido:**  
14/10/2019

**Aceptado:**  
12/11/2019

## Número 9 / DICIEMBRE, 2019 (120-133) Uchilla Yuyaykuna

**YACHAYRURAY  
KAWSAYPURA  
PURINAÑANPI  
YACHAYKUNA  
IMASHINA  
PAKTAKUN  
RUNAKAWSAY  
YACHAYPI**

**INTERCULTURAL  
PRACTICE IN  
THE PROCESS  
OF LEARNING  
ACHIEVEMENTS IN  
SOCIAL SCIENCES**

**PRÁCTICA  
INTERCULTURAL  
EN EL PROCESO  
DE LOGROS DE  
APRENDIZAJE EN  
CIENCIAS SOCIALES**

Kay taripashka llankayka karashaminmi, imallata yachaykunapi paktashkata, taripashkakunatapish Yachayruray Kawsaypura kimirishpa, kay Wiñaykawsay – Runakawsay Yachayta yachakukkunaman, shinallatak Runakunapak Yachayta yachana Universidad Nacional de Chimborazo (UNACH) hatun yachana wasi ukupipish. Chaymantami taripaykunaka kamukunapi kimirin shinallatak yachaytapis rikushkakunapi, chashnallatak tapushkakunawan pushakkunata, yachachikkunata, yachakukkunata kay yachayruray kawsaypura hawa. Kaykunaka paktachun mana pitapish shukman churashpa, llakichishpapish, hawalla yaykuchunkuna hatun yachana wasipipish. Imalla paktashkakunawanka yachakchayanchikmi imashina chayanapak alli tantachishka yachayman, kawsayman, runakawsayman, ashtawankarin sumak tantalla kushilla kawsayman, makitakushpa huchuyarishpa tawka runakunapak kawsayta hayñishpa, maypi kawsaytapis, imapi iñishkatapish, imashina kawsaytapis, ima yuyayta chariktapis, imashina churarishkatapish, ima shimita rimaktapis shukllapi tantachishpa. Kaypi chakrurishkakunaka mashkachun pakta sinchi yachayñanta, wiñaritapis kay yachaykunamanta, maypimi yachakukkunaka mana manchashpa rimachunkuna paypak runa kawsaymanta.

**Uchilla Yuyaykuna:** Yachayruray (práctica) kawsaypura; paktashka yachaykuna; paktakuna; tawkashina kawsay.

### Abstract

*The purpose of this research is to disseminate results obtained in a study on learning achievements of intercultural practice in the major called Pedagogy of History and Social Sciences, Faculty of Humanities and Technologies Education at the National University of Chimborazo (UNACH) through a descriptive bibliographic research and a synthetic methodology accompanied by observation and interviews directed by authorities, teachers and students about intercultural practice, in topics like segregation, equality and accessibility to higher education. The results explain how a true educational, cultural, social inclusion could be promoted and, above all, ensure a peaceful and supportive coexistence that brings us closer as people to cultural diversity respecting the geographical space, in spite of their beliefs, life style, ways of thinking, clothing and language so that those involved seek strategies to promote active and cooperative methodologies inside the classroom such as case studies, where students can express themselves and communicate from their own cultural identity.*

**Keywords:** Intercultural practice; learning achievements; equality; cultural diversity.

### Resumen

*La presente investigación tiene el propósito de difundir resultados obtenidos en un estudio sobre logros de aprendizaje de la práctica intercultural en la carrera de Pedagogía de la Historia y Ciencias Sociales, Facultad de Ciencias de la Educación Humanas y Tecnologías de la Universidad Nacional de Chimborazo (UNACH). Mediante una investigación bibliográfica descriptiva y una metodología sintética acompañada de la observación y entrevistas, dirigidas a autoridades, docentes y estudiantes, sobre la práctica intercultural, en ejes como segregación, igualdad y accesibilidad a la educación superior. En los resultados se explica de qué manera se podría promover una verdadera inclusión educativa, cultural, social, y sobre todo procurar una convivencia pacífica y solidaria que nos acerque más como personas a la diversidad cultural respetando el espacio geográfico, sin importar sus creencias, estilos de vidas, formas de pensar, vestido e idioma, para que los involucrados busquen estrategias de promover, en las aulas de clases, metodologías activas y cooperativas como el estudio de casos, donde los estudiantes puedan expresarse y comunicarse desde su propia identidad cultural.*

**Palabras clave:** Práctica intercultural; logros de aprendizaje; igualdad; diversidad cultural.

## KALLARIYUYAY

Ecuador mamallaktaka charinmi mana ashalla runakunapak kawsayta, kayka kanmi tawka runakunapak kawsay tiyashkamanta, tawka yachaykawsayta charishkamanta, chikan chikan riku-chikunata uchilla mamallakta kashpapish, chikan Abya Yalapi tiyashka mamallaktakunawan shinallatak mamapachapi tiyak mamallaktakunawan rikupika (Marquez 2017).

Kawsypura yachaykakanmi tawkata rimanakuna, kallarishkami ishkay chunka Pachakwatakumanta (siglo XX) hatun yachana wasikunapi tantachina yuyaywan: riksishkakanata mashkashpa, sinchikanata, paktakanata, mana yankakanata, tukuykuna tantallakanatapish, chaywanka paktankapak shuk yuyaylla tukushpa yachachikkunapish, pushakkunapish, ashtawanka mashkachun yachakuk wamrakunapak muskuykunata paktachinatatak, paykunapak muskuypika charinmi ñawpakman llukshinata, sumak pacta kawsayta charinapak. Chayka paktaytukunmi yachaykunata paktashpalla, shinallatak tukuy kawsayta yallichishpalla: yachaykawsayta, iñishkata, imashina kawsayta, ima yuyashkata, churarishkata, rimashkatami paktachina kan hatun yachaykunapika.

UNACH, shinallatak Wiñaykawsay – Runakawsay Yachay yachana ukuka charinmi tawka mamallaktapak suyukunamanta shamushka yachakukkunata, paykunaka chikan chikan yuyaykunatami apamushkakuna, chaymantami imapish pacta kana kan tukuy yachakukkunapi, chikan chikan ayllu kawsaymanta kashkamanta. Shinallatak chikan chikan Ecuador markakunamanta, Riobamba llaktapi yachanaman shamunkuna, kaypi chayamushpaka yuyayta sinchiyachishpa yachaykunapi kallarinkuna.

Kawsaypurapika punchantami hamuktarinakan paktaykunapi, kutichinapi, willaykunapi, yachaykunapi, taripaykunapi. Ashtawanka yachaykunawan, yachaykawsaywan, kawsayyachaywan, rikuchishpapish hayñikunata. Shinallatak paktanami kan yachakukkunapak ushaykunawan chikanyachinapak rantika: runakawsaywan, kapakkamaywan, kawsaywan, kamachikwan, kullkikamaywan, apunchikamaywan, chaymantami mashkan yachayta tukuchishka kipaka pacta yachakkunakachun, llankachun paykunapak ayllu-

llaktakupi, mamapachatapish kuyak wakichik ka-chun.

Imallata paktashkakunatami kay taripashkakunapi hamuktayan, ashtawanka yachayruray kawsaypura yachaypi paktashkata. Shukmanta huchuyachinipish kay imayaychikunata kawsaypura kawsayapi kimirichishpa mamallakta ukupi, kawsaymarkapipish. Shukshina kawsay tiyashkatapish mana chikanchina kan mamallaktapi kawsak mishukunawan kawsayta. Chaypakka hapinmi shuk yachayñan taripashka rurayta, hunka taripayta, shukniki hakuktayanata, paychipi kimirishpa yuyaykunata pallanapak, chaywanka rurashkami tapukunata, hapishkami tawka yuyaykunata kay kawsaypura yachayruray ukupi imalla paktaykunata yachaykunapi tiyashkata.

Kipaka shukmanta rimanakushpa imalla taripashka yuyaykunata. Chaymanta rikunkapak mayman chayana kashkata, imapak chayakushkata, kipaka tukuripi churashka yuyaykunata allichinapak, chashnaka yuyaykuna alli yachaykunapi paktachun, mayhan ashtawan taripaykunata charichunpish churashkanchikmi tawka kamukunapi kimirishkata.

## YACHAY

### RURASHKA YUYAYKUNA TARIPASHKAKUNAPI

Kay taripashkakunata shinchiyachinkapakka, rishkanchikmi Universidad Nacional de Chimborazo, Facultad de Ciencias de la Educación, Humanas y Tecnologías kamuwasiman, kaypimi wakishishka tiyan tawka taripashka llankaykuna kawsaypura rimaymanta, chaymantami mirachin tawka rurashkakunata kay taripashkakunapi.

Kipapika mashkashkanchikmi killkayupayma UNACH ukupi, kaypimi hapishkanchik yachayruray kawsaypurahawa killkakunata imashina paktakushka kay Wiñaykawsay – Runakawsay Yachay yachana uku, kaypi kimirishpa rikuchin: Tantachik kawsaypura kawsay imashina kuyachik wawakunata kallarin watapi paktashkata, kay 21 de Abril kallari yachay wasipi, Lizarzaburu uchilla kitilli, Riobamba llakta, Chimborazo markapi, ishkay waranka chunka kimsa – ishkay waranka chunka chusku watakama (período 2013-2014).

Satán Ilbay killkashkapi shuktakkuna killkashkapi, killkakkunaka nishkami tukuy yachana wasipimi tantachinakan may runa kawsaytamanta shakushkatapish chaskishpa.

Kawsaypura yachanapi, Andoas yachay wasipi Sumak Kawsaypuk yachakuk El Socorro ayllu-llaktapi, Cubijpies uchilla kitilli, Riobamba llakta, Chimborazo markapi, Vilma Moyón yuyaykunata taripashkapika kashanmi nin: “Kawsaypuramanta kawsayka chakrurinmi yachakukkunapika yachaywan, shinami tukuykuna sumak tantalla kawsayta rikuchinkuna” Shinallatak, “Yanapak wasika purinmi llankaykunawan tantachik kawsaypura kawsayta yachakpika, punllanta llankakushkamantaka charinmi pushakkunapak, yachachikkunapak, yaya- mamakunapak yanapayta” (Moyón 2017).

Shinallatak rurashkanchikmi tawka kamukunamanta mashkashpa kawsaypura Ecuador mama-llaktapi paktakushkata rikunapak, hapishkanimi alli taripashka llankaykunata, Ecuador kawsaypura hawa Universidad del Azuay, Cuenca kitimanta killkashkapi. Kawsaypura shinallatak yachayhawa Kawsaypuramanta killkashkapi. Kawsaypuramanta yachaykuna: kawsay hawamanta ruyaykuna sinchiyarichunpish kawsaypura yachaykunapish kay killkashapi Castellana – Manchega Runakawsay Yachay nishkashina.

Ashtawanka llankashkanchikmi kay artikulukanawan “Tantachik kawsaypura kawsay: ¿principio o fin de la topia? Elizabeth Castillo Guzmán (2015) shinallatak killkashkakunapi. Kawsaypuramanta yachay Ecuador Mamallaktapi purikuskata Yachay-Yachayñankuna (Alavez 2014). Ashtawan kay kamukunapi, Kawsaypuramanta: kawsay, paktaykuna, hayñikuna. Tantachik kawsaypura kawsay Ecuador Mamallaktapi. Tantachik kawsaypura kawsay yachaypi: sinchi paktachina yachachikkunapak.

### **KAWSAYMANTA RIMAY**

Alavez ishkay waranka, chunka chushku wata-pika (2014) kashnami nishka. “kawsaypika paka-ta tukuykuna tantarishpa kawsanatami riman kay chikanyashkakunapika: kullkikamay kaysaypi, tantarishpa runa kawsaypi, imashina Pachaka-makpi iñishpa kawsakpi, tukuy runakuna tantalla

shuk shinalla kawsana kan shuk tantarishka kaw-saypika” (Alavez 2014:29).

Imashinami ñawpaman nishka shinaka, ka-muktarinchikmi kawsayka kimirikta tiku-ykuna tantarishpa kawsanapi, ayllupi runaka kawsakta, maypimi kawsakushkamanta, ya-chayta paypak kawsaypi ushashkamantapish runaka chikan chikan yuyaykunatami charin, kayka kanmi wasi ukupi imashina yachayku-nata chashkishkamanta, shinallatak maypimi kawsakushkamanta, kaytaka rikunchikmi kay Wiñaykawsay yachakukkunapi, chikan chikan Ecuador mamallaktapi tiyak markakunamanta shamushkamanta, chayamushpaka tantarinku-nami hatun shuktak shuktak kawsaykunawan, chaymantaka paktanmi sumak yachaykuna, ru-nakunapak paktaykunatapish sinchiyachishpa, kipapika tukuykunapak kawsayta yallichishka Universidad Nacional de Chimborazo katun yachana wasi ukupi.

### **KAWSAYPURA, TAWKA KALLARI KAWSAYKUNAMANTA**

“Paykunapak chikanyashka hawapi, runaka yuyanamikan ushaykunawan hatunyana kas-hkata payllapish kipaka ayllupipish”. (Alavez 2014:19) Killkakmanta yuyayta hapishpaka, kawsaypura tantachishka yuyaypika rikunchikmi tantarita kayshukpak chayshukpak yachaykawsaywan, kawsayyachaywan, yachakukku-napak tantanakushka ukupi: yachaykunaka tukuykunapak paktakachun.

Kawsaypura yachay, kawsaypura kawsaypish rikurishkami ishki chunka Pachakwatapi (siglo XX) Abya Yala Mamallaktakunapi, ishki rimay yachaykunapi sinchiyarishpa llankay paktaykunawan. Mashkashkami maypi kacharirinta, rikuchishkami paypak paktaykunata, mayman chayana kashkatapish, shuk shinalla rikushkawan (Castillo 2015:19).

Kashna rikushkawanka, rikunchikpi tawka runakawsay paka ñanta purikuskata, cha-ymantami rikuchin runa kawsay shinallatak kapakkamay allichirikushkata. Chashnallatak kimirin chikan chikan kawsaykunawan kunan punchakunakama, mana kunkarishka

kawsakukkuna ukupi, kay yuyaywan, shamuk wawan wawakuna ama kunkarichun paykunapak yachaykawsayta, kawsayyachayta, imashina kaysayta, churayta, rimaytapish.

## KAWSAYPURAMANTA HAMUKTARISHUN

La Kawsaypuramanta rimayka kishkarishkami Abya Yalapika iskun chunka watakunapi, kallarishkami ashka illaykuna tiyashkamanta, tawka ayllu kawsaykunapura tiyashkamanta, chaywanka tukuykunapak paktaykuna tiyachun, ashtawanka chimpapurammi llakichikkumanta, runa kashkamanta piñaymanta, anchuchishka kanamanta, chaywanka llankankapak tukuykunapak wiñarita, pakta kanatapish, kay hatun yachay wasipi yachakukkunawan (Walsh 2009).

Runakunawan, yanakunawan tantarikpika, rikunchikmi kawsaypuramanta tantarishpa kawsayta, ashawankarin ñawpa punchakunamantami shamushka tukuy mamapachapi wiñarishpa chikan chikan kawsayta charishkamanta, shinallatak yachakukkunami rikuchishka chikan chikan yachaykunata, paktaykunata, yachaykawsayta, kawsayyachayta, shinapish maypika mana pakta rikushkachukashka.

Kawsaypuramanta rimayka rikuchinmi, kay hawa unanchashpa yallishkata, hapitapish, imata yu-yashkatapish, runa kawsay paktashkatapish, ashtawanka mashkanmi rimanakuymen chayanata, tantalla kawsayman, pitapish mana piñanapak, chaywanka riksichinkapak ama llakichichun tawka runa kawsaykuna tiyashkata chikan chikan hatun yachana wasukunapi, ashawankarin tukuy imapish paktakachun tukuykunapak.

Shukmanmi churana kan ima hawamanta llapishpia llakichikuktapish, chaymantami kawsaypuramanta rimayka kimirin shuk hillaykinapi llankaypak wiñachishpa, yachakukkuna sumakta kawsachun ashtawanka wiñarichun sumak yachaykunapi, chashnallatak kawsachun hatun yachaykunapi ama pipish llakichishka, chikanchishka runa churayta churarishkamanta, runa mama shimita rimashkamanta, chaypimi yachachikpish yachakupish riksirishpa kawsana kan punllanta.

Utkami allitatak kawsaypuramanta hamuktari-nakanchik tukuy llaktakunapi, mana runa ayllullaktakunallapi kay watakunakama shamus-hka shinaka, kaypika wankurinami kan tukuy mishukunapish, yurakkunapish, yanakunapish, shuktak runakunapish, chashnami kawsaypuramanta rimayka yachashkakanka shuk rikuchina llankaywan ashka alli yuyaykunawan tukuy ya-chakukkunapak.

## KAWSAYPURAMANTA YACHAYPI

“Rukunapak kuyuy Ecuador mamallaktapika yaykuchishkami kawsaypuramanta yachaywata kay kapakkamay kishkaykunapi, chaywanka ñantami pashkashka shuk pakta kimiri tiyachun runakunawan shinallatak pachamamawan. Chaymantami yuyaypi apena kan ñawpa pachakwatakunamanta runakunaka llakichishka, chikan-chishka kawsashkata, kashna llakikunaka patsak watakunatami sinchiyashka” (Krainer y Guerra 2016:12).

Kay chunka watakuna kipapika, ashawan shin-chiyarishkami runakunapak yanakunapak raki-rishkakunapi, tawka runa kawsaykunapi wankurishka kashkamanta, chaymantami sumakta yachakukkunapi paktakushka, ashtawankarin kawsaypuramanta yachayka paktashkami ya-chakukkunata tantachispa tawka kawsaykunapi kay hatun yachaykunapika.

Yachaykuna, yachayñanta pushakpish ashka alli yuyaykunatami churashka kawsaypuramanta yuyarinkapak. Kawsaypuramanta yachay rimayka, imashinami riksinchik yuyaykunamanta shinallatak ruraykunamanta, rikuchinmi tantachishpa yachayñan pushaywanka pakta yuyaywan hamuktarishpa richun, tawka kawsaykuna tiyashkata rimachun, runa kawsay allichirikushkatapish, ashtawankarin shinchita kuyaywan rimashpa riksichichun tawka kaw-sakuna tiyashkata.

Ñawpa yuyaykunapika rikuchunmi ñukanchik runa kawsayta riksintata, ñukanchik runa kawsay punchanta llankarichun. Chaymantami chaskina kan shuktak yachaykuna kawsay hawamanta tiyashkata, shinapish tukuykunami pakta allinishka kana kan. Kashna kuyaywan

llankashpallami hatunyaytukunchik, paktata hamuktarishpa kayshuk kawsaykunamanta shinallatak paktaytukunchik tukuy runa kawsaypi tantalla wankurishpa.

### **CHANIY KAWSAYPURAMANTA YACHAYPI**

May chaniymi kan rurana kawsaypuramanta yachana ukupi pakta wallpay yachaykuna tiyachun yachakuk wamparakunapak, yuyaypimi charina kan paykuna sapi kashkata, paykuna tantachishpa richun mushuk kikinyarinata runakunapak tawka kawsay ukupi kawsakushkamanta kayshuk ayllukunawan, chamantami chikan chikan Ecuador Mamallatapak markakunaman rishpapish kayshuk ayllu kawsayta yanapankuna.

Shinallatak mutsurikmi kan rimana paykunapak ayllu kawsaymanta karipi kashpapish, mana manarikkishka runakunachu kan, ash-tawanpish yachakukkunaka wakichinkunami paykunapak sapikawsayta, ashwankarin paykunapak iñishkakunawanka kushi kawsaytami charina kan, hayñipi tukuykuna tantarina kan yachana wasi ukupipish. (Moyón 2017). Kawsaypuramanta rimanaka may chaniymi kan hatun yachana wasikunapi, chaywanka yachachikkunapish mashkashpa katichun shuk pakta yachaykunata, paktakachun, iñishkata mana rikushpa yachakukkunaka richun wiñarishpa ushaykunawan, yachaykunawanpish chikan chikan kawsaymanta kashkamanta, yachanapish kan mashikunapura kuyanakunata, paykunapak yachaykawsayta, kawsayyachayta, imashina paykunapak kawsaykaktapish.

### **HATUN YACHAYKUNAMANTA KAMACHIK LOES, KAWSAYPURAMANTA HATUN YACHAY**

Kay hatun yachana yanapak wasikunaka paktachinata, kasuchinata kan chashkishpa chikan chikan kawsaykunata tukuy yachakukkunaman paktata karanapak, chaywanka pakta tantalla sumak kawsayta charichun, tukuykuna tantalla wankurishpa sumakta rimanakushpa.

Shukniki.- Mamallaktapak kamachiy, kas-hnami nin Ecuador Mamallakta mamakamachiy hayñi, kishpirishka runakunapak, llakta-ushay, hawaman awkiyay, kikinlla, paylla, tantachik kawsaypura kawsay, tawka kaysayyuk, riksinalla, mana iñipish kikinyashka mamallaktami kan. Kay hatun llaktaka Mamallakta shinami tantarin, pushayta ushanmi tawkata rurashpa. Kimsaniki shuk.- Ecuador Mamallaktapak kamachiy, rimanmi Mamallaktapak llankaymi manuna kan mana pita llakichishpa, paktachichina mamakachikpi killkashka tiyakuk hayñikunata, Mamakamachikpak hawapi Mamapachakunamanta shamushka kamachikkunawanpish, ashtawankarin yachaymanta, hampimanta, mikuymanta, pakta wakaychiska kanamanta, yakupish tukuykunapak. Shinallatak, ishkay chunka suktaniki.- Ecuador Mamallaktapak mamakamachiy rimanmi yachayka hayñimi kan runakunapak tukuy kawsaypi, ash-tawankarin paktachinatak, kasuchinatak. Shinaka kanmi utkashpa llankayta paktana tukuykunapak kapakkamaywan, llankaykunapi kullkita churashpapish, tukuykunapak imapish paktakachun, llakta-ushaypipish tantalla, kay rimashkakunaka paktachun Sumak Kawsaypak. Tukuy runakuna, tukuy ayllukuna, tukuy mamallaktami kawsak runakunami charin hayñita shinallatak paktachiy yachaykunapi chakrurishka kanapak. (LOES 2010:5)

Tantachik kawsaypura kawsaytaka paktachin-chikmi mamallaktapika, ima pacha kallarirka mamakamachiya rurashpa ishkay waranka pusak watamanta (2008), kay Ecuador Mamallakta mamakachiy ukupi, kipapika tantachinkapak hatun yachana wasikunapi, punchanta yuyaypi apashpa Sumak Kawsayta shinallatak tantachishkami kay Hatun Yachana Kamachikkunapi ishkay waranka chunka watapi (2010), imashinami hamutarinchik ñawpa killka llankaykunapi nishka shina.

Kimsa patsak, shusku chunka kimsaniki.- Tantachinmi shuk ñaypaman rikuyta kawsaypu-

ramanta kimirishpa hayñi ayllullaktakunapi, maypimi tukuy llaktakuna charin kasuchinata, punchanta kallarikunata, yachakkunapak hayñikunapish tiyanmi Hatun Yachana Wasikunapi; ashtawanka mashkanmi kuyaywan yanapak yachakkuna tiyachun, hayñita shinallatak tawkakawsayta paktachikkuna kachun (LOES 2010:7).

Imashinami nikun kanchis chunka shukniki.- Hawaman Yachana Kamachik, taripanmi sumak kashkata, mana pantashpa tantalla winarita, hayñita runa kawsaymanta shinallatak yachay kawsaymantapish, kaywanka ashawan punkuta paskashpa tikra wiñachinapak ñawpa runakunapak kawsayta, tantalla kawsayta, wankurinata, hayñipi kawsanata tukuykunawan Hatun Yachana Wasi ukupi, shinaka tukuy yachakkunata sumak yuyaypi churashpa.

### **KAWSAYPURAMANTA YACHAY TUKUY RUNAKUNAPAK**

Kay hatun yachana wasikunapika kunan punchakunapi tiyanmi sinchita riksik chayachina, kay tantachik kawsaypura kawsay yachaywata hatun yachay wasikunapi, chaymantami utkas-hpa kallarina kan tantachina yuyaywan tantachik kawsaypura kawsay yachaywata, chashnallatak yachayta sinchiyachishpa, tantachishpa tukuykunapak. Krainer y Guerra (2016) Minshtirinpish rikurana runakunapak kuyurikunapi kaparishkakuta paktakushkata shinallatak utkashpa riksina imalla wiñay kawsaypay mañaykunata paktashkata kay kipa watakunapi, wiñachispapish rimay-yuyaykunata kawsaypura yachayta tukuykunapak.

Ecuador Mamallaktapak mamakamachiy kutinriksinmi mamallakta tawka kawsayyük runakuna tantarishka kawsayta charishkata, kawsaypuramanta hawaman yachayta ñaypaman churashpa, tukuykunaman pakta yachayta karachun. Kaypika rikurinmi LOES maypimi kutinwan allichirishka ishkay waranka chunka watapi (2010), chaymantami kutinllatak chikan chikan ushayta pakta yachakkunawan mushukyachishka runakunapi yuyarishpa, kaya minchaka paykuna Mamallaktata pushana kashkamanta.

Krainer ishkay waranka supta watapi (2006) kashna nishka, chaymantami tantachik kawsaypura kawsayka Universidad Nacional de Chimborazo Riobamba llaktapika charin ñaypanchishkata kanchis chunka watakunamanta kay tantanakushka kishkata-ñawirinata yachay llankaykunapi, kaytaka Monseñor Leonidas Proaño miyanapashka shinallatak Escuelas Radiofónicas de Chimborazo anki uyariwan, shinapish Antisuyupi mayhan chiri shalkakunapika mana imapish sakirishkachu chikan chikan llankaykunata churashkamanta kay ishki rimay yachayhawa, chashnallatak Shuar anki uyarmantapish.

### **TANTACHIK KAWSAYPURA KAWSAYMANTA YUYAYTA SINCHIYARI UNIVERSIDAD NACIONAL DE CHIMBORAZO**

Tantachik kawsaypura kawsay kay hatun yachay wasikunapi ashtawankarin kay UNACH hatun yachana wasipika kanmi paktachinata, chikan chikan hatun kawsaykunamanta yachakkuna kaypi shakushkamanta, tawka Ecuador Mamallaktapak suyukunamanta shamushkamanta, chaymantami pushakkunapish, yachachikkunapish mashkana kan tantachinata shuk ñan llankayta, ashtawanka tukuy yachakkunapak kawsayta rikushpa. García (2015) kashnami nin:

Chaymantami, kay tantachik kawsaypura kawsayka mana churashkakan kay yachay ñan ukupika, yachaykunapish, wallpaykunapish, nama tiyanchu kay yachay ñanta rurashkakunapi shuk ñanta hapishpa yachayta karana ukukunapipish. Chaymantami mana riksinkuna ishki alli paktana ñankunata, maypimi pushanakan pakta yachaykunata; shukpika tawka-tantachik kawsaypura kawsay yuyaykunata, kipapika yachay ñankuna mayta purinata. Chaywanka paktachinkapak mayta hillaykunawan purina kashkata wiñashishpa yachana wasi ukupi, kipapika yuyarishpa chikan chikan paktachikkuna tantarishka kashkata. Shinallatak chikan chikan yachay ñankunata, yachaypak hillayku-

nawan, chaymanta llukshikta sakina kan shuklla yuyay yachaymanta, kawsaymantapish, ashtawanka mana pita piñashpa paktana tiyachun, kutin riksishpa chikan chikan hayñikunata, shinaka panpashpa rinkapak llakichik yuyaykunata, kipaka ñawpakman purinkapak pakta tantalla yachayman, kawsayman, runa-kawsaypi tiyashka piñanakupish tukurichun, as-hawan kuchuyarinapak aylluyarinkapak, tukuykuna kay shuklla mamapachapi kas-hkata yuyarishpa. (García, Bravo, Tello y Varguillas 2015)

Piñanakuna-llakichinakunata kunkarinami kanchik, kaymi shuk hatun yuyay kan tukuykunapak, llukllayarinami kanchik ñukanchik yachaykawsaywan chikan chikan runa kawsaymanta kashpapi-sh, wiñarinami kanchik shuk yachay ñanpi paktata Universidad Nacional de Chimborazopi, kay yuyayta tukuykunaman karachun hatun yachana wasipi, pakta runa yuyaykunata sumak yachaytapish tukuykunaman, sinchiyachishpa tukuykunapak kawsayta shuk sumay mushuk kawsayta runakuna purichikushkamanta.

Kay UNACH hatun yachana wasika wakichin-mi yachakukkunata, yachachikkunata, chaypi llankakkunata, chikan chikan Mamallaktapi ti-yak suyukunamanta shamushkakunatpish, charinmi tawka runa kawsaykunata shinamantami rikushka shuk hatun yachay tantachik kawsay-pura kawsayta, chashnallatak tawka kawsaykunata yanapan. Chaymantami yachakukku-naka mañan shuk paykunapak kawsaymanta yachana ñanta kutinriksishka kanapak, chas-kishkapish tawka kawsayta. Bravo, ishkay wa-ranka chunka pichka watapika (2015) kashnam-i-nishka:

Kay Universidad Nacional de Chimbora-zo mashkanmi shinchiyachinata runaku-napak kawsayta, chaywanka ima llakiku-natapish allichinapakmi yallirin, shinaka karankapak kawsaypuramanta yachay ñanta, chaymantami charin chikan chikan yachanakunata karankapak. Shinallatak taripaykunata tantachisha nin hatun ya-

chaykunapi, sinchitatak yachakukkuna-pi, yachachikkunapi kay Wiñaykawsay - Runakawsay Yachay yachana ukupi, maypimi chakrurin chikan chikan ayllu kawsaymanta rikuchishpa tawka kawsayta paykunapak yachaykunamanta, yachay kawsaymanta, kawsay yachaymanta, pu-rinapak paktana yuyaywan arinishkawan chashnallatak hayñikunapi tukuykunawan. (García *et al.* 2015)

### **YACHAYRURAY KAWSAYPURAMANTA KAY WIÑAYKAYSAY-RUNAKAWSAY YACHAY YACHANA UKUPI**

Rurashkawan rikuchishka yachaykunaka kay wa-takunapika rikuchinmi tawka yuyaykuna tiyas-hkata riksikchayachishpa (kawsaypuramanta ya-chay wasi ukuta). Rimay rurashkawan rikuchishka kawsaypuramanta kay Wiñaykaysay - Runakaw-say Yachay yachana ukupi, kaypika rikurinmi utkashpa yupana shuk hawalla yuyaykunawan, ashtawankarin tukuy imalla minishtirishkakunawan yachakukkunapak chikan chikan mamallaktapak suyukunamanta shamushkamanta, paykunaka mashkashpa shamushkakuna shuk tantachik hatun yachayta, chaymanta chimpapuram paykunapak kawsaywan. Minishtirinmi riksina tawka runaku-napak kawsayta, maypimi tuparinchik chakru-rishka yachakkunawan, shinallatak imashinatak tantarin kay tawka runapak kawsay kawsaypurapi.

### **RIKUSHKAKUNA, RURAY PAKTASHKAKUNA RUNAKUNAPAK AYLLULLAKTAKUNAPI**

Shuk sumay taripaytami charini kay Shuchilkun ayllullaktamanta, Alausí kitimanta, kaypika runakunaka llukshinmi wasikunamanta utka llanka-naman allpkunapi, kimsa pacha chusku pacha tutamantata, apankunami sumak kukayuta ashawan pachakunata yallichinkapak, shinaka kutinkunami wasiman pichka pacha chishita mikuyta ruranapak, yakuwan mayllarinapak, chay kipaka llankaypi shaykushkamanta puñushpa samarinapak.

Kay runakunaka ashka kuyayta rikuchikkunami kan shuktak runakuna wasiman chayaypika, alli shamushka nishpa chaskinkuna, mikuyta-upyayta karan, ima pichilla charishkatapish mana pakas-

hpapi shuktakkunaman karan.

Mamakunaka wawakunata allichin yachay wasiman richun shinapish kuchullapimi sakirin yachana wasika, yachayka kallarinmi kanchish pacha tutamantamanta, wawakunaka rimankuna Kichwa shimita imata mana manchashpa yachana ukupi, paykunapurapish, yachachikpak ñawpakiipish. Allita kichwa shimita rimashpapish, shinallatak allitami mishu shimitapish rimankuna.

### **PAKTACHIKUNA RUNAKUNAPAK KAWSAYTA YACHANA WASU UKUPI**

Alli runa kawsayta yachakukkunapi rikuchinkapak, shinchiyachinkapakka kanki hatun yachana wasikunapi shinallatak yachana wasi ukupimi mushukyana kan sumak yachayta kus-hpa kawsaypak, makitakuk shunkuta charichun, hayñinata tawka kawsaypi, runakunawan tantalla paktachun, tukuy imalla yachay minishtirishkata-pish yachakukkunapi. Chaymantami kay killkakunapika riksichin ima yuyaywan yachayta rikuchi-sha nikushkata, kay runapak paktaykunawanmi kawsaytukunka sumakta tukuykunawan tantari-shpa yachana wasi ukupi (Zambrano 2007:6).

### **IMASHINA CHAKRURIN RUNA AYLLUKAWSAY YACHAPI**

Tiyanmi hatun wankuri runakunamanta kay hatun yachaypi, ashawankarin kay Wiñaykaysay - Runakawsay Yachay yachayna ukupi, charinmi mi-shukunata, runakunata, yanakunata, karumanta shamushkakunata, shinapish manarik tiyanchu shukutitak kachariri kaykama paykunapak shimi-pi rimankapak, kayka kanmi yachachikkuna manarik sakishkamanta ashtawanka mana karashka-manta hawalla rimachun (Chávez 2009).

Hatun yachay wasikunaka yuyarinami kan runaku-napak kawsayta rimachun, Universidad Nacional Chimborazomanta, shinallatak kay Wiñaykawsay - Runakawsay Yachay yachana ukupika, punkuta paskankunami tukuy yachakukkunaman chikan chikan Ecuador mamallakta suyukunamanta sha-mushkakunamanpish, ashtawanpish yanapanmi kullkikunawan yachakukkunata. Sinchita kapa-

rishkakunami Ecuador mamallaktaka mama Dolores Cacuango shinallatak mama Transito Amaguaña, paykunamikan yachaymanta sinchita kaparikkuna runakunapak hayñikunamanta tukuy Ecuador mamallaktapi kawsakkunamantapish.

### **YACHAYPI PAKTASHKAKUNA**

Yachay paktashkahawa rimashpaka mashkakun-chikmi kawsaypuramanta paktakushkata, kaywanka yanapankapak, ashtawanka tantachina-mi kanchik yachakukkunata paykunapak chikan chikan yachaykawsayta shinallatak kawsay ya-chayta paktachunkuna kay hatun yachana wasiku-napi.

“Hatin yachana wasikunapakka yachaypi paktaykunaka yachayñan makikunapi kan yachachikkunapak llankaywan, yachakukkunaman chayankapakka, shinallatak achikmikan shuk yachak wamraka piwan mana chimpapuraypak pachata charishkata, chaymantami rikuchina alli yachaymanta hatun yachay wasikunapak kashkamanta” (Rivera 2012: 67).

Yachaypi paktashka yuyaykunamanta rakiri-shkapa tantachinmi ushaykunata shinallatak chakruchinmi shuk tantachishka kawsay yachayta, ushaykunata, imashina paktachitukukta, mayman chayana yuyayta charikta, muskuykunata, rura-na yuyaywan, tapukkunawan kay hatun yachana wasipi yachakukkunapi, chaywanka hapinkapak shuyashka paktaykunata, chaymantami kutin rik-sinchik yachakukkunata hayñiwan, ashtawankarin chashkinchik, rikuchunchik kushikuywan kashka-ta, mana piñashkatapish, chaywanka ñawpaki-purinkapak paktata riksishka yachaykunawan.

UNESCO, paypak willachishka Yachayka sumak kuritami tantachin, shuk waranka iskun patsak is-kun chunka sukta watapi (1996), rikuchishkami hatun sapi charirinakunata, maypimi ishki pachaywata shuk (S.XXI) yachayka charirishpa purina kashkata: yachashpa riksinkapak, yachashpa ru-rankapak, yachashpa tantalla kawsankapak shinallatak yachashpa kikin kankapakpish.

## SAPSI YACHAYPI PAKTASHKAKUNA

Yachayka sapikunawan tawka kuyuri llankaykuna-pi, chaymantami kutichin ashtawan yachakukkuna punchanta paktakushkata. Chashnallatak charinmi shuk wiñachishka yachayta yachakukkunamanta, paykunapi rikuchin llankaywan paktashkakuna-nata (Calizaya 2018). Chaymantami yachaypi paytaykunaka chakrurishkakan kay pakte yachaykunawan ashawanka hatun yachay wasikunapish allita paktachikushka, maypimi yachayka riksik-chayarin yachakukkunamanta, yachachikkunamantapish charin shuk sumay chakrullakana yuyayta, shinami chakrurin paktana yuyaykuna, chaymantami minishtirin shuk yachaypak shinakuna chaypish kachun yachakukkunapak munashkashina.

## YACHAY RURAYTA RIKUCHI

Tiyanmi tawka rurashpa rikuchinakuna yachaykunapi, imalla minishtirishkawanmi utkashpa yanapan yachakukkunata. Kallaripika charinchikmi umapi churashpa yachayta, kayka paktanmi yachakuk mana pakte umapi yachayta taripakpi, imayaykunata, shimirimayta ñawpaman yachashkakunawan, chaywanka nisha ninmi kawsaypi imalla yachaykunata taripashkawan.

Utkami kaytaka rikuchina, ashtawanka chaskishpa yachanapi, kaypika yachakukka mana imata riksikchayanchu ashtawanpish harkarinmi riksinata yachaykunata, kipata riksik chayachinkapak ya-chachikkunaman paywan yachakukkunamanpish. Llatanashpa yachanapika, yachakukkunami llata-nankuna imakaykunata shinallatak tikra nikishpa allichinapak kipapak churayta yachay ñankuna karuyashka kashkamanta. Unanchashka yachaykunaka, tantachin taripaykunata patsak patsak kachun chimpapurapish mushuk yachaykunawan ñawpkunawan watachishpa kipaka allinichishpa tukuy yachay ukupi.

## YACHAYPI SHINAKUNA

Kay rurashpa yachayñan sinchiyayta yachanaku-napi churanaka yallinatakmi kan yachakukkuna chashkichun unanchashka yachayta, chaymantami tukuylla yachaypika makita churashkata ri-

kunchik, yanapashkatapish paktaykunawan mana chikanyashpa.

## TANTALLA WANKURISHPA YACHAYPI

Tantalla wankurishka yachayka wacharinmi kutichishpa paktachina yuyay-llankayta yachaypi kay hatun yachana wasikunapi, chaymantami shuk-manyachin tawka rurayta, maypi kuskapi, charinmi yachachiktaka ñanta paskakkachun, chawpisshpa tantachik yachayta kaypika yachakukpish charinmi hillakunata yachayta mashkankapak shinallatak sinchikunami rimanakunapak yachachikwan, chashnallatak charinami kanchik yuyaypi yachakukkunapish mana tukuykuna shukshinalla yachayta hamuktariktapish, ashtawankarin payku-napak yuyashkashina yachayta paktachun (Ramírez 2017).

## YACHAYÑAN

Chaypaka ministirirkami kamukunapi kimirishpa taripaykuna, ayllu llaktakunapi tapuykuna kipapika rikushkakunata willashpa. Yachayñan rikushpa willashkakunawanmi ñanta paskarka ashawan kallari yachaykunata taripanapak kay tawka kaw-saykunamanta. Shinallatak ñawirishkawan tawka runakuna killakashkakunata, kayka kanmi mana yupashkakashkamanta, tapuykunawan-tapus-hkawan paktashkamanta, kaywanka rikunkapak paktakushka mana paktakushkata yachayruray kawsaypuramanta – yachaypish yachakukkunapi kay Runakawsay Yachay ukupi.

Kay yachayñan runakuna paykunakashkata ya-chakwanka riksik chayaytukushkanchinmi ñawpakman nikushkata manakashpaka kipayakushkata ayllu kawsaykuna, kawsay yachaykuna, paktaykuna, paktachikuna, riksichishpa paykuna-pak kawsayta; wiñaykaysay yachayñanka, riku-chirkami imashina wiñarishpa shamushka hayñi-kunata yapinkakama, paktankakama, yachaypish tantalla tukuy runakunapak mana ima kaykunata rikushpa; runakawsay, maymantakashka, iñishka-ta, yuyashkata, kari-warmi kashkata.

Ashtawankarin imashina paktakushkata paykuna-

pak kawsay yachayta, yuyaykunata, shinallatak riksikchayan, chaskinrish tawkapura kaysayta imashinami Hatun Yachay Kamachikkunapi nikushkata, Ecuador Mamakachiy ishkay waranka pusak (2008) watapi killkashkatapish; kay yuyaykunata uchillayachispa yachayñanwanka rurirkami tantachik kawsaypura kawsay yachaywan chimpapurashpa, shuk ñanta hapirkami kallari yachaykunamanta chaywanka wiñachinapak allitatak hamuktarishpa yachaykunata.

### LLAKTAKUNAPI TARIPASHKAKUNA

Kaykunaka rurarirkami Universidad Nacional de Chimborazo wasikunapi, Wiñaykaysay - Runakawsay Yachayta yachakukkunapi, shuk nikimanta pusak nikikama tukuy hatun yachay wasipi yachakukkunapi, paykunami llakikunata rikuchik kan kay taripaykunapak, chaymantami llankarirka tapuykunata churashpa chashnallatak tapushkawan yuyaykunata pallanapak, pakta taripaykunata mashkakushkamanta. Kay paktaykunata rurushka kipaka taripashka yuyaykunatami tantachiska kan, chaywanka allichinapak imalla llakikunata rimanakushpa churashkata (Shukniki shuyu)

### RIMANAKUSHKA – PAKTASHKAKUNAPISH

Kay yachayhawa hamuktarinchip kawsaypura-manta rurashpa rikuchita, purishka pakta-yachaytapish, tapushkakunapika willanmi mana pakta kanchu rurana llankayta yachana wasi ukukunallapi tantachik kawsaypura kawsaymantaka, kawsaypuramanta llankay paktaykunatana ashtawanka ñukanchik kawsay ukupika uchilla tushuykunalla kashkata hamuktarishkamanta, shuk pampa mikylla, shuk iñikunalla nishpapish kashkamanta, ashtawankarin kanmi shuk mus-huk kutin rikuchi kay ruraykunaka, mana uchilla llankaykunallachukan, punchanta wiñarinamikan rimanakuy kunan puncha kawsayta rikushpa paktakachun, yachachikwanpish shinallatak yachakukwanpish.

Utkashpa rimanakuna yuyaytiyanmi, maski mana hawalla paktana yuyay kakpispish, yachakukmi purinakan kay yuyayta katishpa, mana kawsaypura-manta yuyayta wakllichishpa ashtawankarin chayanapak chay runata hayñishpa, chay washaka yachakuk rina yachachikman, kipaka paykuna

Kallari: Tapukkuna Runakawsay Yachayta yachakukkunata



**Shuyu 1:** *Shukniki shuyu*

**Rurakkuna:** Patricia Barragán, Rómulo Ramos

pakta kachun.

Kawsaypuramanta yachay hawa rikupika, tawka kawsaypimi charirishpa wiñarin shinallatak tukylla tantarishpa hayñiwan hatun yachayta allichinapak, achka yachachikkunami nishkakuna ari kutinllatak hatarichinapak, hamuytarinapak, chashnallatak ayllullaktapi yachashkakunata hapishpa ushankapak, pachamamanta yachaytapish tantachishpa, runa kawsaytapish, yachaytapish, yupaykunatapish, kaykunami kan allita purichikuna kawsayta shinchiyachinapak, rurankapakpish tantachishpa mana llakichik yachaykunata, tutuykuna wankurishpa. Shinallatak rimanchik shuk sumak tawka kawsaykunata, mana shukllayachishpa runata, maypimi mana kuyurin, maypimi kawsaytaka shukllami tiyan nishpa yuyakta, mana kawsaypi allichirinata, chaymantami runakakunaka yachaywan allichirinata yayanakanchik.

Chaymantami tapuykunapika kashna ninkuna, Universidad Nacional de Chimborazo hatun yachana wasi ukupi yachachik, mañayta churanmi yuyaykuna tiyachun tantachik kawsapura kawsayta mushukyachinapak, shuk paykuna ukumanta kashnami nin wiñarinami kan yachaykuna kawsaypura hawa, shuktak yuyanmi ashtawanish mañanmi kichwata yachanata.

Kipapika, shuk yachachik mañanmi, tantachik kawsaypura kawsay yachayta hamuktarichun

yachay ukupi llakikuna tiyashkata, mana ash-tawanish shuk rurashpa rikuchishpa yachaywan harkanachukan yachana ukupi. Shinallatak mana harkaritukunchu shuk yachayllapi. Ashtawankarin shinchipami rimanakuna, kay yachaykunaka tukuykunapak kachun. Kay kipapika churanipi shuyukanata, maypimi rikuchinka tawta taripaypi paktashkakunata (Ishkayniki shuyu)

## TUKUCHIKUNA

Las Yachachikkunaka kay yachayñankunatami paktachinkuna Wiñaykaysay - Runakawsay Yachay yachana ukupika punchanta. Kamachishpa, tantachishpa tukuy yachakukkunapak, paktaykunaka willanmi paykunallatak ashka llankay yachayñampi tiyashkata, yachayta yuyaywan paktanapak yachayruray kawsaypuramanta, imashinami rimakun Ecuador mamakamachikpi.

Ashtawankarin, utkami rimana kan rurashpa paktachinapak kichwata rimak yachakukkunapi, paykunaka apankuna shuk shuyuta aychapi charik shina, charinkuna chikan chikan yachay kawsaykunata, yuyapimi apanakan kawsaymanta rimaykunata aychayachishpa, mana kukutashina rikunachukanchik chashna rurashpaka mana pak-

Kallari: Tapuykuna Yachayhawa Yachayta pushakkunapi UNACH



**Shuyu 2:** Ishkayniki shuyu

**Rurakkuna:** Patricia Barragán, Rómulo Ramos

tachikunchikchu kawsaypuramanta llankaytaka.

Nishkanchikmi kay yachayruray kawsaypuraka kanmi shuk ñanta purina paktay – yachaypish, wiñachinmi rimanakunata, tantanakunatapish yachakukkunapura yachana wasi ukupi. chaymantami, tantachik kawsaypura kawsayka ñanta paskarka runata shunkuwan rikunapak, yachakukkunaka rikuchinmi shuk kawsayta, chaymantami Wiñaykawsayta – Runakawsay Yachay yachana ukupi yachakukkunaka rikuchinkunami paykunapak runa kawsayta, runa ruray-rikuchita, ashtawankarin sinchiyarinkuna kayshuk yachakukpak kawsayta rikushpa chikan chikan Ecuador Mamallaktapak markakunamanta yachanaman shamushkamanta kay Universidad Nacional de Chimborazo hatun yachana wasipi.

Runakunapak kawsaypi, hayñi tawka kawsaypi-kakanmi rimanakunatak kay Wiñaykawsay – Runakawsay Yachay yachana ukupi yachakukkuna paktachichun, kipapika rikuchinmi sumak tantanakushpa kawsayta, tawka chikanyashka kawsay tantarishpa sinchiyashkata, mana pipish paylla kawsashpa, maypimi mana purín yachayka paktashpa hamuktarina yuyaywan.

Kanmi kapakkamay UNACH pushakkunapak, imashina killkashkashina kamachik yachana wasipak, yachayta katinañan yachachikkunapak kamachikpi nishkashinaka, kayanmi yachayrurayman kawsaypuramanta yachana wasi ukupipish kanllamanpish, tukuy hatun yachana wasipi tantarishkakunaman hayñikunawan iñishkakunata, kawsayyachayta, yachaykawsayta yachakukkunapi tukuypak punkukuna pashkashka kashkamanta, Mamakamachiypi nishkashina paktachun tantachik kawsaypura kawsaypak, kay hatun llankaykunapika charinchikmi kichwa shimi yachay yaykuchuntak yachayñankunapi, chashnallatak kay Maestría en Pedagogía Mención Docencia Intercultural yachana ukupipish allimi hapishkakuna, ñami chushku niki paktaykunapi. Shinallatak shuktak yachaykunapi paktaykunana, shinapish ashka llankaykunami illan ashawan kawsayru-rayta paktanapakka.

## RIKUSHKA KAMUKUNA

Alavez, A. (2014). *Interculturalidad: concepto, alcances y derecho*. México: Camara de Diputados. Obtenido de <https://rm.coe.int/1680301bc3>

Calizaya, L. M. (2018). *Autoestima y Logros de Aprendizaje en los Estudiantes del Cuarto Grado de la Institución Educativa Secundaria Almirante Miguel Grau Seminario ILO – 2017*. Puno: UNAP. Obtenido de [http://repositorio.unap.edu.pe/bitstream/handle/UNAP/8074/Calizaya\\_Mamani\\_Lillian\\_Mery.pdf?sequence=1&isAllowed=y](http://repositorio.unap.edu.pe/bitstream/handle/UNAP/8074/Calizaya_Mamani_Lillian_Mery.pdf?sequence=1&isAllowed=y)

Castillo, E. (2015). La interculturalidad: ¿principio o fin de la utopía? *Revista Colombiana de Educación*(69), 18. Obtenido de <http://www.scielo.org.co/pdf/rcde/n69/n69a02.pdf>

Chávez, M. (2009). Ser indígena en la educación superior ¿desventajas reales o asignadas? *Revista de la educación superior*, 7. Obtenido de [http://www.scielo.org.mx/scielo.php?script=sci\\_arttext&pid=S0185-27602008000400003](http://www.scielo.org.mx/scielo.php?script=sci_arttext&pid=S0185-27602008000400003)

García, J., Bravo, P., Tello, M., & Varguillas, C. (2015). *Concepcion de la Interculturalidad en la Universidad Nacional de Chimborazo: Una propuesta para la formacion profesional desde la diversidad cultural*. Riobamba: Universidad Politécnica Salesiana del Ecuador. Recuperado el 2019, de [https://dspace.ups.edu.ec/bitstream/123456789/13974/1/soph\\_n18\\_Garc%c3%ada\\_Bravo\\_Tello\\_Varguillas.pdf](https://dspace.ups.edu.ec/bitstream/123456789/13974/1/soph_n18_Garc%c3%ada_Bravo_Tello_Varguillas.pdf)

Krainer, A. (2006). *Interculturalidad y educación. Desafíos Docentes*. Quito: FLACSO. Obtenido de <https://biblio.flacsoandes.edu.ec/catalog/resGet.php?resId=56204>

LOES, L. O. (2010). *LEY ORGÁNICA DE EDUCACIÓN SUPERIOR, LOES*. Quito. Recuperado el 06 de 04 de 2019, de [https://www.educacionsuperior.gob.ec/wp-content/uploads/downloads/2014/03/LEY\\_ORGANICA\\_DE\\_EDUCACION\\_SUPERIOR\\_LOES.pdf](https://www.educacionsuperior.gob.ec/wp-content/uploads/downloads/2014/03/LEY_ORGANICA_DE_EDUCACION_SUPERIOR_LOES.pdf)

Marquez, C. (10 de 11 de 2017). *EL COMERCIO.*

Obtenido de Dos universidades dan identidad a Riobamba: <https://www.elcomercio.com/actualidad/universidades-identidad-riobamba-ecuador-fiesta.html>

Moyón, V. (2016). La interculturalidad en la

Educación de la Unidad Educativa Andoas en el Buen Vivir de los estudianetes de la comunidad el Socorro, Paeequia de Cubijíes. Riobamba, Chimborazo, Ecuador. Obtenido de <http://dspace.unach.edu.ec/bitstream/51000/4503/1/UNACH-FCEHT-TG-C.SOCI-2018-000006.pdf>

Ramírez, S. (2017). *Aprendizaje colaborativo*

*y logros de aprendizaje.* Lima. Obtenido de [http://repositorio.upch.edu.pe/bitstream/handle/upch/1450/Aprendizaje\\_RamirezRengifo\\_Segundo.pdf?sequence=1&isAllowed=y](http://repositorio.upch.edu.pe/bitstream/handle/upch/1450/Aprendizaje_RamirezRengifo_Segundo.pdf?sequence=1&isAllowed=y)

Rivera, M. (2012). *Clima de aula y logros*

*de aprendizaje.* Lima. Obtenido de [http://repositorio.usil.edu.pe/bitstream/123456789/1303/1/2012\\_Rivera\\_Clima%20de%20aula%20y%20logros%20de%20aprendizaje%20en%20comunicaci%C3%B3n%20integral%20del%20quinto%20grado%20de%204%20instituciones%20educativas%20de%20Ventanilla.pdf](http://repositorio.usil.edu.pe/bitstream/123456789/1303/1/2012_Rivera_Clima%20de%20aula%20y%20logros%20de%20aprendizaje%20en%20comunicaci%C3%B3n%20integral%20del%20quinto%20grado%20de%204%20instituciones%20educativas%20de%20Ventanilla.pdf)

Walsh, C. (2009). *Interculturalidad crítica y*

*educación intercultural . Recuperado de file:///C:/Users/CTE/Downloads/interculturalidad%20critica%20y%20educacion%20intercultural.pdf*

Zambrano, A. (2007). *¿Para qué educar en*

*valores?* Carabobo. Obtenido de <http://servicio.bc.uc.edu.ve/multidisciplinarias/educacion-en-valores/v1n7/v1n72007-11.pdf>