

Editorial

We are celebrating and happy to share with all this new issue of the journal Research, Society and Development which is a gift to Latin American education and culture Worldwide.

Inclusion is one of the important themes in the education agenda. In this issue we are honored with the article "The challenge of inclusive education in a Brazilian school: teachers' concerns regarding inclusion" based on Cultural and Historical Activities and written by the researchers: Adriane Cenci, Daniela Fuhro Vilas Boas, and Magda Floriana Damiani.

The second article addresses the issue of curriculum proposal, held in a Brazilian city, for students with disabilities. The title is "The curriculum proposal in action: formative ways to (re) think the educational organization and the disability in the school space" and was written by the researcher Marcia Torres Neri Soares.

The following article is titled: "Students with autism in the regular classroom: what to do?". This article addresses the Autistic Disorder Spectrum – TEA. The authors are researchers Josenildo Pereira da Silva and Petronius José da Silva.

In the fourth article we have the working title "Assistive Technology: alternative communication for students with cerebral palsy" written by the researchers Ana Carla Bianchini Fabrin, Polyane Gabriela do Nascimento, and Renata Andrea Fernandes Fantacini.

The fifth article is titled "Humor critical strategies in the production of political cartoons and contributions to the teaching of textual genres and discursive", and was written by the researcher Priscilla Chantal Duarte Silva.

We wish all have a good read.

Itabira, October 6, 2016.

Dr. Ricardo Shitsuka

Editor