

Editorial

With this first publication, the *Educational Research eJournal* (EREJ) is finally born. This initiative is the result of the academic determination of a group of professors and investigators of the Faculty of Education of the University of Alicante closely committed to education and more precisely, to the education of the teachers. This concern emerged from a deep deliberation on the current educative issues which have an impact on education, educative investigation and its international dissemination, as well as on the challenges set to the educators and investigators.

Within the atmosphere we are framed in, we believe that education is the key instrument for humanity to proceed towards the ideals of peace, freedom, progress and social justice. Education may not be a miraculous remedy, but it represents without a doubt a path to serve a more harmonious and genuine human development in order to curb poverty, exclusion, misunderstanding, oppression, war, etc. All in all, it was what Delors (1996) identified as a necessary utopia. Especially in this time of crisis.

As such, our main purpose is to promote the dissemination of the knowledge within the Education Sciences scope, favouring the exchange of focuses, information and investigations among the educators and investigators all over the world. For that, EREJ has adopted a multidisciplinary perspective, and consequently, it welcomes all kinds of discipline, methodology and paradigms.

Our birth takes place in a difficult moment of crisis and uncertainty. The globalisation process unleashed over the last decades has struck the whole planet and affected multiple dimensions of the current societies. We have grown more interdependent and we can all feel on our skin, now more than ever, the difficulties, challenges and opportunities that this worldly interconnected trend gives us. Our Universalist vocation flowers here. We are aware of the worldly diversity and we value its richness, but we are also interested in the multiple intersections and synergies which exist between the nations and the cultures. Both are challenging elements which provide us with countless chances we must not neglect. Consequently, EREJ is meant to be a space of plural and diverse acceptance in which we invite the teachers and investigators from everywhere to participate and giving them the opportunity to share and disseminate their theoretical or conceptual reflections and their empirical investigations.

We are very grateful to the University of Alicante and the Faculty of Education for receiving our initiative in such an encouraging way. We must also mention how much the members of the RUA (Institutional Repository of the University of Alicante) have helped and contributed to the dissemination of this journal. It is also paramount to say how thankful we are to Professor Pérez Turpín and Professor Cortell Tormo, two colleagues and editors of the *Journal of Human Sport and Exercise*, for their self-giving and fundamental support. We would also like to send a big thank you to all of the authors who have handed their articles in this edition. Last but not least, we must mention our gratitude to the teaching, investigating and grantee staff of EREJ. They are the energy and enthusiasm which have made this possible. Thank you all so much.