PUNCTUATION PRACTICE IN THE ANTIDOTARY IN G.U.L. MS HUNTER 513 (ff. 37v - 96v)¹

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1. Introduction

Traditionally, medieval punctuation has been overlooked because it has been assumed to be haphazard, casual and inconsistent, as reported for instance by Jenkinson (1926: 153).² Several factors contributed to this general neglect, such as the lack of overall systematisation (Mitchell 1980: 412) and of correspondence with the Present-Day English (PDE) punctuation system (Zeeman 1956: 11), and the overlapping functions of punctuation marks (Lucas 1971: 19). Nevertheless, the topic has received more scholarly attention in the last few decades, as in the articles by Lucas (1971), Arakelian (1975), Parkes (1978, 1992), Rodríguez Álvarez (1999), Alonso Almeida (2002), Calle Martín (2004), Calle Martín and Miranda García (2005a, 2005b and 2008) and Obegi Gallardo (2006).

The two key issues concerning medieval punctuation are its function and its modernisation. As for its function, punctuation can generally be used grammatically or rhetorically: grammatical punctuation signals the syntactic relationships established between the constituents of the sentence, whereas rhetorical punctuation aims at marking rest points for a meaningful oral delivery. In addition, Lucas added the macro-textual function, according to which punctuation clarifies "the arrangement and lay-out of the texts" (1971: 5). Thus, grammatical punctuation is expected to prevail over rhetorical punctuation in the text under

study, which is a medieval medical text written to be consulted by medical practitioners, whatever their positions were.

The modernisation of medieval punctuation has also been a matter of contention. For instance, Mitchell offered three options: "the manuscript punctuation, modern punctuation, or a compromise between the two" (1980: 388). Many scholars do not wholly agree with the practice of modernising punctuation for a number of reasons. One of them is that its use implies the interpretation of the text on the part of the editor, while, as Lass explains, "no modern (or any) editor can be said to know the language of a scribe better than the scribe did" (2004: 25). This view is shared by Moorman, who adds that such an interpretation might not have been intended by the scribe of the text, let alone the author (1975: 85). Another problem is that PDE punctuation is mainly syntactic (Quirk et al. 2003: 1611), whereas medieval punctuation was also commonly influenced by the rhetorical function. Finally, the differences between PDE and Middle English prose have also moved scholars such as Hudson to oppose modernisation (1977: 50-51).

Indeed, modernisation should be kept at bay in editions for scholarly use, for instance, in such a way that the original readings are preserved without editorial interference, inasmuch as "the ideal model for a corpus or any presentation of a historical text is an archaeological site or a crime-scene: no contamination, explicit stratigraphy, and an immaculately preserved chain of custody" (Lass 2004: 46). This statement also applies to punctuation: if texts are going to be used in the compilation of a corpus, editorial punctuation cannot be readily accepted. Yet, on many occasions publishers prefer to modernise punctuation so as to bring the text closer to the reader. When this the case, modernisation should not be done silently and without accounting for the criteria followed, as is the case in many editions of Old and Middle English texts. On the contrary, these principles should be made explicit so that the original punctuation of the text is not totally lost and can be reconstructed by the reader. This has moved some scholars to promote alternatives, such as devising a critical apparatus to explain punctuation variants (Heyworth 1981: 155) or, more recently, using functional equivalents (Alonso Almeida 2002: 227-228; Calle Martín 2004: 421; Calle Martín and Miranda García 2008: 376-377; Esteban Segura [forthcoming]). This method builds on the idea that the PDE counterpart depends on the function performed by the medieval punctuation mark.

Accordingly, the specific objectives of this study are: a) to describe the punctuation system used in the Middle English text under scrutiny, a 15th century medical treatise; b) to determine its function (i.e. grammatical, rhetorical, macro-textual); and c) to establish the PDE functional equivalents of the punctuation marks (i.e.

the modernised counterparts), bearing in mind Quirk et al.'s discussion on the PDE punctuation system (2003: 1609-1639). To this end, the uses of these marks will be analysed at each level (macro-textual, sentential, clausal and phrasal), along with the specific function that they perform.

Consequently, this article is divided into four sections: first, a brief description of the text under study; second, an account of the methodological procedure followed; third, the study of the repertoire of punctuation signs used in the text; and finally, the conclusions derived from the study, with particular reference to the function and possible modernisation of the punctuation marks surveyed.

2. Description

The text on which this research focuses is the *Antidotary* contained in Glasgow University Library, MS Hunter 513 (ff. 37v - 96v). This volume is a medical miscellany that contains three other scientific treatises: an ophthalmic treatise (Marqués Aguado et al. 2008), and two pseudo-Hippocratic texts (one on zodiacal influence and one on the signs of death).

Catalogued as an anonymous text (Young and Aitken 1908: 421; Cross 2004: 35), the research conducted on the sources (Marqués Aguado 2008: 58-91) has shown that this treatise comprises two distinct sections, drawn from two surgical texts: ff. 37v - 88v are a translation of part of Mondeville's *Chirurgia* (Nicaise 1893; Rosenman 2003), whereas the remaining folios go back to Chauliac's *Magna Chirurgia* (Ogden 1971). In the subsequent analysis of the punctuation system of the text, reference will be made to these sections when relevant, and any major differences will be noted.

This *Antidotary* was probably written during the second quarter of the 15th century, a date that has been recently suggested (Marqués Aguado 2008: 16, 52) on account of the script used,³ and which corroborates Eldredge's and Cross's proposals (1996: 27 and 2004: 35, respectively), against Young and Aitken's initial dating, the late 14th century (1908: 421-422). In fact, the text was deployed by two different hands. Hand 1 (ff. 37v - 94v) shows a mixture of Anglicana and Secretary features⁴ that includes, on the one hand, Anglicana looped <d>, eight-shaped <d>, long-tailed <r> and Anglicana <v>;⁵ and, on the other, Secretary right-shouldered <r> or double-u <w>. In turn, hand 2 (ff. 95r - 96v) displays more Secretary letter-forms (such as two-shaped <r> or single-lobed <a>).

Little is known about the circumstances in which this manuscript was produced, as well as about its later history, although its external appearance (small size of the volume, script used, stitched folios and scarce decoration) suggests that it was not

an expensive production, most probably intended for a medical practitioner interested in the contents, rather than in the quality of the manuscript itself. This will be a key factor in the way punctuation is used, as explained below.

3. Methodology

The present research stems from a wider research project developed at the University of Málaga in collaboration with the Universities of Glasgow and Oviedo. The objective of this project has been the compilation of a lemmatised and tagged corpus of Middle English scientific prose gathered from manuscripts hitherto unedited,⁶ all of which belong to the Hunterian Collection, housed in Glasgow University Library. Besides the compilation of the corpus, diplomatic editions of the corresponding texts, supplemented by a cursory codicological and palaeographical description, are currently being revised while available online at <htp://hunter.filosofia.uma.es/manuscripts>.

Once the transcription was finished, some modifications were implemented, such as the insertion of references (folio and line where each word appears) or the standardisation of word-division (to allow for the lemmatisation of words that appear split). This modified version of the transcription was exported to an Excel spreadsheet, where the lemmatisation and tagging were carried out. Most of the lemmas used in the database were taken from the *Middle English Dictionary*,⁷ excepting those of Latin origin, which were drawn from Lewis and Short's dictionary (1879). Being a large corpus comprising texts from various provenances written at different times (as the time-span covered by the corpus is a century at most), this method was preferred over others such as using the most frequent word, which would lead to a dialectally-biased database. The lemmas are followed by a series of columns containing the tag, which includes the word-class (or category), and the accidence (tense, grade, number, etc.) where relevant. Finally, the meaning in PDE (selected from the ones offered in the *Middle English Dictionary* depending on the context) is also provided.

The text under scrutiny amounts to 24,934 running words and 2,045 lemmas, which means that the process of lemmatising has been long and tiring. However, the advantages outnumber the drawbacks, insofar as it is possible to retrieve the concordances of a given lemma precisely and promptly, including the reference where each occurrence is found. This has been done with all the punctuation marks, lemmatised as 'PUNCTUATIONMARK' in the database. This search has rendered a total of 1,969 signs, which have been analysed according to their context so as to classify their uses.⁸

4. The punctuation system of the Antidotary

The inventory of the punctuation marks in the *Antidotary* is quite small, and comprises only paragraph marks, virgules, periods, tildes, carets and hyphens. This repertoire fits the descriptions of typical 15th century texts.⁹ The combinations of periods with paragraph marks, and of virgules with paragraph marks are also occasionally encountered, as explained below.

4.1. The paragraph mark

Paragraph marks, marked in red in the manuscript, amount to $532\times$. There are two types of paragraph mark: the first one shows two capital <CC> of roughly equal size, while in the second one the first <C> is considerably thicker than the second one, in such a way that the latter type looks thinner and taller than the former. They are clearly distinct in terms of their distribution: the first type is the standard throughout the text, except for some folios (ff. 46v - 48v, 56v - 58v, 65v, 73v, 81v - 83v, 90v - 96v), where only the second type is inserted. They overlap in certain folios, though, such as f. 90r.

Regardless of their different distributions and shapes, both marks work mainly at macro-textual level, as they highlight relevant sections from the point of view of the subject matter dealt with. This contradicts Petti's explanation about the use of this mark, as he argued that it signalled a new heading, book or chapter (1977: 27). Clear examples are those paragraph marks separating different lines of thought (101×), which would represent independent paragraphs in a modernised version, as in (1):

(1) And feble medecynes mowe be leide in so grete quantite yf so be bat pey be leyde drye and sadde they will engen= der an Escare ¶ **Hit** is a full necessarie bing to a Surgen to knowe be gen*er*aciou*n* of an Escar for it settith diu*er*site and difficulte yn working of Surgerye for .2. bingis (f. 65v, 18-24)

Similarly, in the following examples paragraph marks also have a clear macro-textual function, because they introduce recipes $(56\times)$, as shown in (2), or else they add a new feature to an enumeration, or they separate different conditions under which a process may take place, etc. $(106\times)$, as shown in (3). It should be noted that 28× out of the 56 paragraph marks introducing recipes are to be found in the section derived from Chauliac (such as the one in (2)):

(2) ¶ Also *per* be sette certayne helpes for *pe* eyyen ffirst is sette the water of Mayst*er* Pet*er* off

Spayn the which clarifieth and comfortith be eiven ¶ **Take** fenell Rewe celedoyne ver= vayne Eufrace Clarre Rosen*e* op*er* water of Rosene and bryse hem and temp*er*e hem by a naturell daye in white wyne and panne putte all to geder yn a lembyk and distille a water (f. 91r, 3-11)

(3) ¶ And yef þe member be to moyste acciden= tlye þe compound medecine moste have the maystrie in desiccacioun ¶ And yff the quitture be viscous the medecine moste be somdel ín= cissiue ¶ And yf the quitter be indigest the ~ medecine muste be maturatiue (f. 52v, 1-6)

Paragraph marks also function at sentential level, marking independent sentences, but even in this case their function is not only grammatical, but also macro-textual (as shown in (1), (2) and (3), where, in a sense, they mainly call attention to what follows), given that these sentences often represent different items in an enumeration of advantages of a particular remedy, or in a list of powders, ingredients, etc. ($267 \times$), as in (4) and (5). Hence, these marks are particularly useful from the point of view of the subject matter under discussion:

(4) The seconde
is of resolutyf medecines and how þat a man shall
vsen hem ¶ The thrid of maturatiues and of the maner off
maturyng ¶ The fourthe of mundificatiues and of the maner
of clensing ¶ (f. 37v, 4-8)
(5) þei must have
9. condiciouns ¶ The firste þat þeý be hoot ¶ Pe
second that þeý be drie ¶ The þirde þat þeý be
noþer hoot nor drye excellentlie ¶ The · 4 þat þeý
be noþer hoot nor drýe sympullý but in certeyn
degre ¶ The ·5. þat þeý be of sotill substaun=
ce and vertue ¶ The ·6. þat þeý be apperatiue
þat is to saýe openyng ¶ The ·7. þat þei bene
stronglye attractiue ¶ The ·8. þat þeý be molli=

ficatiue ¶ The .9. þat þeý be alytell stiptek (f. 81r, 7-16)

In some cases, these sentences can be so long as to constitute a paragraph by themselves, which would overlap with the function signalled previously, as in the lines coming after (6), which amount to 24 and which deal with each of the three rules announced here to prepare compound medicines:

(6) Ther bene thre generall Rewle yeven in pis mater how a man shall make compound medecyns of these symple medecyns aforesaide and of pe maner howe pey shalle be leyde to a sore ¶ The fyrste (f. 38r, 20-23)

Still at sentential level, paragraph marks also mark off asyndetic coordination, which occurs when the coordinating conjunction is omitted (Fischer 1992: 289). Yet, due to the prose style used in the text, sometimes it is quite difficult to distinguish asyndetic coordination from independent sentences, as shown in (7):

(7) And yeff ⋅ we woll worche ~ craftelý and resonabell in the cure of enpo= stumes we shall vse resolutiue medecyns in twoo cases ¶ Oone is whanne a mater owith not to be repercussed ¶ A noper case is whanne we assaye to repercusse a mater and may not be cause þat þe bodie of þe pacient is so full þat he maye not receyvene hit other be cause þat þe mater is not obedient (f. 42v, 7-15)

Finally, the remaining eight paragraph marks are found at sentential (i.e. marking off the main from the subordinate clauses) and clausal (i.e. marking off the clause components) levels, although what they basically do once more is to highlight an important piece of information (hence displaying a macro-textual function besides the grammatical one), as in these two examples: in (8) it introduces a subordinate clause of cause,¹⁰ whereas in (9) the paragraph mark precedes the direct object:

(8) the whiche shall be leide to bodies and membris þæt bene naturallye moyste as wommen and childeren · namelý whan her woundes be but lytell moyste ¶ ffor ín drie bodies and membris and woundes þat bene right moiste thei wolde engender no flessh because of debilite of her ecciccacioun (f. 57v, 22 - f. 58r, 3)
(9) þat is to saýe feble

(7) parts to saye redic Stronge stronger and strongest right in be same maner vsen practizours bat nowe bene ¶ ffoure maner of medecines be whi= che bene moste chosene and moste redie (f. 68v, 1-5)

Hence, paragraph marks operate at almost all levels, as shown in the preceding examples, although their primary function is at macro-textual level (i.e. macrotextual and grammatical functions). The most common PDE equivalent is the stop, excepting asyndetic coordination, where the semicolon can be employed (Quirk et al. 2003: 1622). Similarly, the colon can introduce recipes (Quirk et al. 2003: 1620) and the comma can separate main from subordinate clauses due to their length (Quirk et al. 2003: 1627). At clausal level, no punctuation mark (represented hereafter as \emptyset) is the most suitable counterpart.

4.2. The virgule

According to Petti, the virgule, or oblique stroke, did service for the period, although it could also display the same function as the comma (1977: 26). There are 16 virgules in the text, plus a double virgule, which works at phrasal level relating the elements of a verb phrase, as shown in (10). In this case, \emptyset is the most suitable PDE counterpart:

(10) with a lente fyre to bat be vineger be // consumed (f. 72r, 23 - f. 72v, 1)

The virgule displays macro-textual functions twice, marking the end of Chapter Four in the Chauliac section (f. 93r), and also the beginning of a new line of thought (f. 85v). By the same token, these occurrences also display a grammatical function, inasmuch as grammatical units are separated. The PDE equivalent is the stop.

Most of the functions that the virgule performs are found at sentential level (i.e. grammatical function), where it marks off new sentences $(2\times)$, as in (11), or subordinate clauses $(4\times)$, as in (12). The equivalents used are the semicolon, and \emptyset or the comma, respectively:

(11) The ·4· take the fylthe of a mann medelyd w*i*t*h* honýe **/ brenne** hem to gedyr and make pouder þ*er* of and leý hit to hit corrodith nobelý well and grevith but lytell (f. 69r, 17-21)

(12) and the lye shall be well sothen **/ to pat** hit begynne to wexe thykke or tyll þat it be all drýe (f. 73r, 21-23)

Similarly, it marks the beginning of an explanation in (13), which is marked in PDE by the colon:

(13) And as Serapiou*n* and op*er* Aucto*ur*us seyen hit is compound bobe of hete and of colde / hit is compound of colde bý cause of his bitternesse and of hete bý cause of his saltenesse and be cause of his flowre (f. 51r, 18-22)

At clausal level, the virgule marks the coordinate noun phrase once in (14) and the enumeration of noun phrases twice, as in (15). In both cases, the PDE counterpart is the comma:

(14) And ban be pultes shall be spredde vp on *e* a cloothe or **on a coole leeff/ or on a nother leffe** (f. 55r, 9-11)

(15) Ther ben*e* op*er* rep*er*cussiues the whiche be not ver= ryly stiptik in respect of these aforesaide as arage m*er*curi= all malowes violet cold water vineger rapes gourdes ~ Mandraggis verveíne liverwort popye musk of þe water lemok gra*tia* dei / All maner Iews waters and oyles and þe sub= staunce of these a fore saide and all op*er* that may be made of þe same (f. 38r, 3-9)

At phrasal level, the virgule is used twice to relate the elements belonging to a phrase, as illustrated in (16), a function that has no counterpart in PDE:

(16) And in be same maner hardnesses bat fallen in yoyntes and in nervous places after / bre=
kyng of bones and oper suche muste bene helyd (f. 80v, 21 - f. 81r, 1)

Finally, the virgule appears three times followed by a paragraph mark. In these cases, a new sentence begins, two of them being instances of enumeration, such as (17), while the other (18) includes the conclusion. Thus, these uses would correlate with the stop in a modernised version:

(17) The .7 take and make pouder of mosse bat growith abou3te the rootes of trees and leý hit to hit is esý and corrodith y now3e / ¶ The .8. take attra= ment sulphur viue orpement salt gomme (f. 69v, 6-10)

(18) And yf a man have the deprosye þe beste þinge þat a mann may do is for to prouoke vryne / ¶ And þerfore after the techyng of Galiene Maister Ayme= ryk toke grillos oþer canterides þat weren blak and dide a waye the hedes and þe wynges (f. 94r, 10-15)

4.3. The period

The period appears either slightly raised above the line of writing $(852\times)$ or on the baseline $(20\times)$, hence totalling 872×. The raised period occurs mostly at phrasal

level (801×), marking off numerals (either Arabic or Roman) and abbreviations of apothecaries' weights and measures (such as ounces or pounds), as shown in (19). It may appear either on one side only or on both. This use does not correlate with any PDE mark:

(19) The firste take be Roote of alte prep*ar*ate di*m* **pound**. swynes grece other butter . **iij**. vnc*e* medle hem to gedyr (f. 49r, 4-6)

Also at phrasal level, this period marks the relation between phrase components $(11\times)$, as in (20). Here is an example of the grammatical function which has no PDE counterpart:

(20) The 7. take **be**-ffatte= nes of a oolde swyne bat is not salte (f. 87r, 1-2)

Though less frequently, the raised period shows other uses at other levels. At macro-textual level, it marks off recipes twice, as in (21), the PDE counterpart being again the colon:

(21) The first is an electuarietake conserve of Rosen dim quart conserve of consoude be more dim pound. (f. 95r, 1-3)

At sentential level, it marks coordinate clauses $(4\times)$, as in (22), and also subordinate ones $(3\times)$, as in (23). Similarly, it also marks off independent sentences once (24). As for the modern counterparts of these grammatical uses, in the first two cases commas might sometimes be used, whereas in the latter either a stop or a semicolon can be employed:

(22) The thirde take honýe rosyne picche ana di*m* pound- and thyk ken hit w*ith* pouder of olibanu*m* and femýgrek ana di*m ounce* and with as mooche flour*e* of Rýe- oþ*er* of whete as sufficith (f. 50r, 15-19)

(23) for it shulde shrinke the senewes and the skynne bobe \cdot as fyre schrinketh le= ther (f. 82r, 9-11)

(24) and frote be place bat is enfecte wit bis mylke and bu shalt wonder**·many** me*n* boyle lyterge by hym selfe w*ith* vineger and summe men adde b*er* to a litell Ceruse (f. 90v, 20-23) At clausal level, the raised period marks elements belonging to the same clause $(12\times)$, as in (25) and (26), in which no PDE equivalent would be inserted. This sign is also employed to mark coordinate noun phrases twice, as in (27), and enumerations $(14\times)$, as in (28). Similarly, it also marks parenthetical comments twice such as the one in (29). Commas would be the most appropriate PDE rendering for the uses illustrated in (27) through (29), or \emptyset in coordinate noun phrases:

(25) Al so ther be-oper medecines þat folowyne þe whiche bene good in this same case (f. 39v, 25-26)
(26) ¶The third is • vngentum de lino (f. 62r, 8)
(27) gumme of rue and water of þe Asshen of tho þat geffe mylke and of ffiggis and of sporge • and þe feces or the drestes of vineger (f. 67v, 22 - f. 68r, 1)
(28) Ther be twoo maner of repercussiue medecines of þe whiche somme be sympellý repercussiues as nyʒtshode• sengrene • orpyn· purselane • wylde tasyll • psillium • henbane • yuý·so= rell • water• lylýe . planteyne the more and þe lesse (f. 37v, 16-19)
(29) rosyne colofonie 1•ounce• dim• of frank encence mastik

safroun \cdot and $1 \cdot ounce$ (f. 62r, 24-25) Finally, as with the virgule, the raised period is followed by a paragraph mark in

five cases, all of which are placed at sentential level, as they mark the end of a sentence (ff. 58v and 61r), as shown in (30). In the other three occurrences (ff. 44v, 54v and 59v), this new sentence is an explanation, as in (31). In all these cases, the stop is the most suitable PDE counterpart:

(30) And yf bu seeth hit moore hit is an Emplaster and b*er* maye be putte also the rootes of be Cane or braunches of louerer yn stede of be braunches of the palme there as bu haste no greene palmes.¶ And as Galien and Iohne Mesue seyne (f. 61r, 19-23)

(31) Mundificatives the whiche be me= ne atwixe ablucions and pultes and as for this tyme ther bene v of hem $\cdot \P$ The fyrste is made of twoo parties of mel ro= sate and one partie of oyle of rosen (f. 54v, 8-12) Most of the instances of the period on the baseline (14x) are found at phrasal level, marking off numerals and abbreviations of apothecaries' measures, as in the case of the raised period. An example is provided in (32):

(32) Take a vnc*e* off bole armoniak **.3. vnc***e* of oyle of rosen (f. 39r, 12-13)

The remaining instances of this period are encountered at phrasal and clausal levels: in the former, it relates elements belonging to the same phrase, as in (33), in which case no PDE equivalent is found; in the latter, it is used in enumerations of noun phrases (see (28) above for an example and the PDE counterpart):

(33) And these twoo laste **oynementis. a fore saide** disceyue be paci= ent for they be not grene (f. 71r, 12-14)

Furthermore, it can also work at macro-textual level, signalling the end of the prefatory material¹¹ at the beginning of the treatise (34) and of the title of the treatise (35). The title in (35) is in the colour red, which is also used for the line-fillers in both examples. Besides, on one occasion it marks a subordinate clause of cause (36), hence working at sentential level. The stop and the comma are the corresponding PDE counterparts:

(34) The · vij· is of remollic*ioun* of hardnes and of be maner of ~ remolliciou*n* other softing. (f. 37v, 14-15)

(35) Here begy*n*neth þe book of þe Antitodarie. In the name of god . Amen (f. 37v, 1-2)

(36) And yf hit be a feble chylde pat be sklenderlý made it shall lye but $\cdot vj$ houres. for why it worchith a none as it is leide to in suche feble bodies (f. 79r, 8-11)

4.4. The tilde

The long tilde $\langle - \rangle$ is placed at the end of some lines (80×) where the last word (or at least one of its syllables) falls short of the frame. Since no grammatical or syntactic reason for this use has been found, it has been interpreted to be a means of adjusting the text to the frame, as a kind of line-filler, as in (37). Hence, no PDE counterpart would be employed in a modernised version:

(37) lauatiue and sobberie op*er* abstersiue And so ~ of op*er* pat to eu*er*y contrarie a contrarie **mede** ~ **cine** shall be leide and contrarie shall be ~ (f. 52v, 8-10) Punctuation Practice in the Antidotary in G.U.L. MS Hunter 513...

As shown in this example (*mede~cine*), tildes and hyphens do not coincide at the end of the same line (see also 4.6.), the former prevailing over the latter.

4.5. The caret

The caret $\langle \rangle (5\times)$ marks insertions, as stated by Petti (1977: 29). The inserted material is placed above the baseline (i.e. supralinear), while the caret is systematically placed under it, as reproduced in (38). As in 4.4., this mark has no counterpart in PDE:

(38) take 2-ounce of anacardes and grynde $_{hem}$ and $\cdot 3 \cdot ounce$ off ho= nye and as moche vineger medle hem (f. 72r, 21-22)

4.6. The hyphen

Hyphens (463×) are generally used to mark words that are split by the end of the line, although their use is not fully systematic, as there are words split over two lines without hyphenation. In broad terms, though, if there was once any rule concerning hyphenation, "it seems to have been that not less than two completing letters could be carried over to the second line" (Hector 1966: 48). Most hyphens are double, as in (39), although others resemble PDE ones. These hyphens would be deleted in a modernised version of the text with standardised word-division:

(39) oper þey muste be temperallý cold or temperallýe hoote be cause þat synewes of her owne **na= turell** complexiou*n* be slydon to naturell coolde from attemperaunce And more ouer **wh= at** tyme þat þey be dissesid (f. 81r, 19-23)

5. Conclusions

The previous analysis of the punctuation marks used in the *Antidotary* has allowed us to draw the following conclusions:

FIRST. The repertoire of punctuation marks employed is quite restricted, as only six symbols are used. Each of them has a series of uses at several levels, although the most frequent function they perform is at macro-textual level, while the grammatical function is present in most cases. Indeed, the overwhelming use of the grammatical function was already predicted in 1. This indicates that the main purpose of punctuation marks was that of signalling the relevant information of the text. This is connected to the type of text in question, in which the literary quality of the expression is not as important as the subject matter itself. Indeed, no trace of the

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rhetorical function of punctuation marks has been found. In connection with this, Parkes remarks that punctuation in the Middle Ages was somehow conditioned by a series of factors, such as the nature of the text, the different forms in which it could be read or the ultimate use it would serve (1978: 132-133), a statement that seems to hold true and to apply to the text under study: a medical text copied for use, reference and consultation by a medical practitioner in the late Middle English period.

This analysis has also proved that there are certain contexts favouring the use of particular punctuation marks. More specifically, each sign shows a certain tendency to feature at a particular level. Accordingly, paragraph marks tend to work at macro-textual and sentential levels, virgules at sentential level, and periods at clausal and phrasal levels. The remaining three signs (tilde, caret and hyphen) do not display any particular function at these levels, but rather serve different purposes, as explained above. Nonetheless, certain overlapping was also found, as shown in Table 1. These conclusions, therefore, serve to confirm that punctuation was not used haphazardly or inconsistently in medieval texts.

SECOND. Were modernisation required, the functional equivalents proposed when discussing each use could be usefully substituted. These are summarised in Table 1, where the various marks linked to each function are separated by means of en-dashes rather than strokes so as to avoid any confusion with the virgule (in the first column):

Manuscript punctuation marks	Function	PDE counterpart
¶ – ·	To call attention to what follows and highlight a relevant section (a recipe, an enumeration, etc.)	. – :
/	To introduce a new line of thought	
/ – .	To mark the end of a chapter, of the title or of the prefatory material	
¶ - / - /¶ - · - ·¶	To mark off independent sentences	. – ;
¶ – ·	To mark coordinate clauses	; - ,
¶ - / - ·	To mark off main and subordinate clauses	,
/ — ·¶	To mark an explanation	:
¶ – ·	To relate clause constituents	Ø
	To mark parenthetical comments	,
	To mark coordinate noun phrases	Ø – ,
/	To mark enumerations of noun phrases	,
/ - // - ·	To relate phrase constituents	Ø
·	To mark numerals and apothecaries' measures	Ø

TABLE 1: Functional equivalents for the manuscript punctuation marks according to their function

THIRD. Notwithstanding the presence of two different scribal hands and the different origins of the two sections that make up the text (as explained in section 2), the analysis carried out has not shown the existence of different systems of punctuation. As a matter of fact, the same signs are employed with basically the same functions throughout, although some minor differences have been noted. This has led us to think that the punctuation displayed in the *Antidotary* is not authorial, since this would imply two different systems (one for the Mondeville section and one for the Chauliac section). Instead, it seems to have been inserted by the scribes following a particular set of rules.

Notes

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². The same claims have been made as regards Old English texts. Yet, recent research on these texts, such as the West-Saxon version of the Gospels (Esteban Segura 2005, Marqués Aguado 2007) or the Old English version of the *Apollonius of Tyre* (Calle Martín and Miranda García 2005a), has helped to understand Old English punctuation.

³. Despite Hector's reluctance to date a text on the grounds of the handwriting it displays, "the needs of scholarship are usually met if the date allotted to such material on the evidence of its handwriting can be taken to be correct to within fifty years" (1966: 13). ⁴. Both scripts intermingle quite commonly during this period (Petti 1977: 15, Roberts 2005: 164), as both descend from the Gothic system of scripts (Roberts 2005: 161).

⁵. This letter-form resembles , a feature of early-to-mid 15th-century Anglicana hands (Johnson and Jenkinson 1915: 50-51).

6. At the moment, the corpus amounts to roughly a quarter of a million running words, although it will be enlarged shortly thanks to the two new projects under development mentioned in Note 1.

⁷. This dictionary works on the principle of choosing as the entry the dialect form used by "Chaucer or 14th century East Midland Middle English" (<http://quod.lib. umich.edu/m/mec/help.html>).

⁸. In section 4, examples illustrating each use of the different punctuation marks are provided, and the sections under discussion are marked in bold. These examples have been drawn from the transcription of the treatise, so that the orthography, layout, etc. are preserved. Yet, the colours of paragraph marks, line-fillers, initials and titles have been eliminated, though explained when relevant.

⁹. See Petti (1977: 25-28) and Parkes (1992).

¹⁰. Notice that Quirk et al. indicate that clauses introduced by *for* are always preceded by a comma, partly to distinguish it from the preposition (2003: 1628).

¹¹. According to Taavitsainen's definition (2002: 292), the prefatory material (or introductory remarks) of this *Antidotary* is merely informative, as it does not make any reference to the author or to the sources of the text.

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