Costa, L. A. (ed.) 1996. Limites da traduzibilidade. Salvador: EDUFBA.

It is interesting to see that most of the time when translation is the topic of classes, lectures, debates, etc., it seems inevitable that the question of what can and what cannot be translated comes into discussion. It also seems that no matter how many new different attempts to answer it are presented, one might have the feeling that a solution is hard to find. Such a question obviously could not be left out of the "I Seminário de ensino-aprendizagem de tradução" held in Salvador, Bahia, in 1991. The papers presented on that occasion were collected and published, and the brand new book has just been released with the suggestive title Limites da traduzibilidade. Written by scholars, translation professors and also by translators. the papers and articles not only bring the specific problem of translatability into discussion, but also discuss the teaching and learning of translation, different methodologies, experiences of translators 376 Resenhas

book by Jorge Amado.

topic of translatability, were written by Boris Schnaiderman, Haroland Serge Boujea, respectively. Their approaches to the topic are quite different and their ideas are exposed through different angles. point. For Schnaiderman, the limthe translator. For him translation is art, and any translated piece (poetry or literary prose) will only himself finds it artistically rewarding. Ouite a similar view is the one which Campos has. He says that the more difficult a text is to be translated, the more possibilities of recreation it will give to a translator, pointing out that he only translates a work which brings in itself a whole culture and, like Schnaiderman, it has to be rewarding. For Varela, any limit has to be seen as a challenge. Limits are there to be surpassed. Another aspect, brought looking at manuscripts of a literary translators to overcome many of work of translation itself. the so-called limits of translatab-

and five foreign translations of a tor facing difficulties, either linguistic or cultural, has to find within her/ The first four papers, on the his knowledge and skills, a way out of those difficulties.

On the topic of the teachingdo de Campos, Luis Maia Varela learning of translation, the main point the different writers call attention to is integration. A new role of the university, providing courses on translation, is called for, focusing on but on the whole the problems of the research on translation, translalimitations seem to reach a single tion for publishing companies, the teaching, and also the relationship its of any translation will depend between teachers and students need exclusively on the competence of to be reviewed. The discussion proposed is important and necessary for all those involved in translation as well as for those who intend to bebe significant if the translator her/ come involved since they are all affected by the process of teaching and learning about translation.

> Next, there are a number of papers which bring together the experience of translators within their working field. Some are exciting, some are actually tedious but they all give a good view of what translation is and what translators-to-be can expect.

Two other papers, on the subject of methodology, present an account of experiences of teachers and by Bourjea, is the possibility of translators within the university spectrum. Interesting and valid for piece. This possibility would help those who are already engaged in the

One important section is the one ility. So, it seems that any transla- which brings into discussion five translations in five different languages of A Morte e a Morte de Quincas Berro d'Água written by Jorge Amado. The papers provide a technical account of the difficulties encountered in the translation of that work by different translators. It is quite interesting to see how those difficulties were dealt with or what could have been done to make the translation sound better.

Finally, the last two papers discuss how theory can be seen in the practical side of translation. Rather theoretical, actually, these papers

could probably be inserted somewhere else in the book, leaving more interesting articles to close this book.

As a whole, Limites da traduzibilidade is an important book that reaches translation scholars, professors, students and also readers in general, giving a very good view of what is happening in the field of translation in Brazil and abroad. Sometimes it might not be an easy reading, but it is surely interesting.

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